



Personal, Social and Emotional Development

I may...

Make friends by:

- ❖ Starting conversations with my friends, and listening to them.
- ❖ Sharing my knowledge and asking questions.
- ❖ Trying to resolve problems, by finding a compromise, with help.
- ❖ To play co-operatively and take turns.
- ❖ Showing kind behaviour to adults and other children

Become self-confident and self-aware by:

- ❖ Begin confident to speak about what I like and need.
- ❖ Talking about myself positively.
- ❖ Choosing activities and resources by myself.

Manage my feelings and behaviour by:

- ❖ Knowing how I feel and that some actions and words can hurt others
- ❖ Being aware of boundaries and the school rules.
- ❖ Taking turns and sharing, and begin to negotiate with others.
- ❖ Adapting my behaviour depending on the event or situation

Expressive Arts and Design

I may...

Explore by:

- ❖ Joining in dancing, ring games and songs.
- ❖ Moving in response to music.
- ❖ Exploring different colours and sounds
- ❖ Constructing with a purpose in mind, using a variety of resources.
- ❖ Using simple tools and techniques competently and safely.

Be imaginative by:

- ❖ Creating simple representations of events, people and objects.
- ❖ Singing to myself and making up songs
- ❖ Playing with others to develop and act out a narrative.

Physical Development

I may...

Move and Handle objects by:

- ❖ Experimenting with different ways of moving around and jumping off objects.
- ❖ Negotiating space, when playing games, changing direction and speed to avoid obstacles.
- ❖ Using simple tools safely and with developing control.
- ❖ Starting to use a dominant hand and be able to use anticlockwise movements and being to for some recognisable letters.
- ❖ Holding a pencil correctly in a tripod grip.

Look after my health and show self-care by:

- ❖ Eating a range of food and understand we need a variety of food.
- ❖ Attending to my own toileting needs, most of the time.
- ❖ Understanding different ways to stay healthy.
- ❖ Using equipment safely and beginning to consider and manage risks.

Understanding the World

I may...

Understand more about People and communities by:

- ❖ Sharing with others my family customs and routines.
- ❖ Talking about past and present events in my life.

Explore Technology by

- ❖ Finding and using programmes on the computer independently.
- ❖ Developing more complex coding to make toys move
- ❖ Use apps independently on a tablet computer.

Understand more about The World by:

- ❖ Talking about features of the environment and how environments may change.
- ❖ Making observations of animals and plants and explain why some things occur.

Maths

I may...

Explore numbers by:

- ❖ Selecting the correct numeral to represent 0-5, then 0-10 objects (and 0-20 when appropriate)
- ❖ Estimating how many objects and check by counting.
- ❖ Say the number that is 1 more or 1 less a given number.
- ❖ Finding the total number of two groups of objects by counting them.
- ❖ Beginning to use the vocabulary of addition and subtraction during practical activities.

Explore shape, space and measures by:

- ❖ Beginning to name 2D and 3D shapes and use them to recreate and create patterns and build models.
- ❖ Describing my position using vocabulary such as, *behind*, *next to*, *under*.
- ❖ Ordering items by their height, length, weight or capacity.
- ❖ Sequencing events and by beginning to use the vocabulary of time.

Communication and Language

I may...

Learn to listen and attend by:

- ❖ Listening to stories
- ❖ Join in with repeated phrases in stories and rhymes
- ❖ Responding with relevant questions, comments and action.
- ❖ Following instructions

Develop my understanding by:

- ❖ Respond to simple instructions involving a two – part sequence.
- ❖ Showing I understand humour, e.g. nonsense rhymes and jokes.
- ❖ Following a story without pictures or props.
- ❖ Listening and responding to ideas shared by others during conversations and discussions.
- ❖ Ask and answer 'how' and 'why' questions

Improve my speaking by:

- ❖ Extending vocabulary and exploring the meaning of new words.
- ❖ Introducing a storyline or narrative into play.

Literacy

I may...

Prepare for Reading and Writing by:

- ❖ Enjoying a range of different books.
- ❖ Knowing that information can be found in books.
- ❖ Being able to identify rhymes and continue a rhyming string.
- ❖ Hearing and saying the initial sound in words.
- ❖ Linking sounds to letters and naming and sounding the letters of the alphabet.
- ❖ Segmenting the sounds in simple words and blending them together.
- ❖ Beginning to read words and simple sentences.
- ❖ Mark making and sharing orally what I have written.
- ❖ Hearing, saying and writing the initial sounds in words.
- ❖ Using some letters to communicate meaning, with some sounds being used correctly and in the correct order.
- ❖ Beginning to write my own name and other labels.



PE, French, Music, Drama

I will...

- ❖ Have specialists teaching me these subjects
- ❖ Learn to walk to other parts of the school for my lessons.