

Year 1 Overview: Autumn Term

Dear Parents,

I hope you and your family have all enjoyed a wonderful summer break and that your son is feeling refreshed and ready to greet the challenges of the new term.

Below, please find an outline of the topics for the term ahead.

Literacy			
Parental help at home: daily reading and spelling patterns, preparation for Show and Tell, talking about punctuation found in books, encourage list writing and labelling plans/drawings.			
Week	Grammar/reading/writing focus	Spelling patterns	Speaking and Listening Show and Tell
1	Holiday writing	Assessment	Holiday photos
2	Descriptive writing, predicting missing words	a-e	Favourite book
3	To use adjectives in a sentence and order events Predicting missing words	a-e	Favourite animal
4	Story writing Initial letter sounds	i-e	Family photos
5	Final letter sounds Write instructions.	o-e	My home
6	Phonemes Letter writing. Speech bubbles.	u-e	Something you do outside of school (such as a hobby or club)
7	Writing poems Rhyming patterns Reading and locating parts of a text	ee	Free choice
8	Initial sounds Write poems with a repeated phrase. Reading and understanding features of rhyme	sh	A job I would like to do...
9	Medial letter sounds Recounting main points of a story Writing an alternative to a traditional story	oo	A place I like to visit...
10	Blending phonemes Developing, exploring and writing descriptive language.	th	Nature
11	Writing versions of a familiar story. Expecting a text to make sense.	ai	Transport
12	Using captions and labels Blending phonemes	or	Space
13	Writing Christmas instructions Describing a Christmas scene	ar	Free choice

	Instruction words		
14	Review according to assessment data		

Numeracy		
Week	Parental help at home	Topics
1	<ul style="list-style-type: none"> Familiarity with numbers to 100, counting in the car, looking at numbers found in the local environment Matching number words to numerals Counting in 10s to 100 Working out what is 1/2/3/4 more than a given number of objects (treats/Lego bricks/cars) Practical measuring of family members' feet using objects (cars, Duplo) Finding different ways to partition 6 objects- sharing 6 objects (raisins) between 2 teddies Play shops- make price tags from 1p-10p, using real 1p, 2p, 5p and 10p coins buy and objects from your shop. Compare two numbers and state which is more and which is less. Partition 20 objects in 2 groups- how many different ways can you make 20? Helping with the learning of doubles using numbers to 10 (1+1=2, 2+2=4, 3+3=6 etc) Play 'guess the shape' by describing its properties (e.g. "It has 4 sides the same length and 4 corners, what shape is it?") Counting backwards from 20 in the car/bath Learn the days of the week- discuss school timetable. Be familiar with the months of the year- discuss birthdays, festivals, relevant events that happen during the year Discuss the routines of the day. Allow your child to play with clocks and make o'clock and half past times 	Count, read and write numbers to 20. More than, less than and ordering.
2		Understand addition as counting on and subtraction as taking away. Use addition facts within 5, and then 10.
3		Recognise and name common 2-d shapes in different orientations and sizes.
4		Recall addition facts within 10 and work out the corresponding subtraction facts.
5		Understand that addition can be done in any order. Solve simple addition and subtraction word problems within the range 0–10.
6		Use mathematical vocabulary to describe and compare lengths and heights. Measure lengths, heights and widths using uniform non-standard units and rulers.
7		Count in multiples of twos, fives and tens.
8		Make connections between arrays, number patterns and counting in twos, fives and tens.
9		Understand and use words relating to direction and position.
10		Solve simple addition and subtraction word problems within the range 0–15.
11		Recognise and find one half of an object, shape or quantity. Understand that a half is one of two equal parts.
12		Recognise and understand the value of 1p, 2p, 5p, 10p, 50p and £1 coins and £5 notes. Solve problems involving money.
13		Given a number, identify one more and one less Use the language of equal to, more than, less than, (fewer), most, least. Odd and even.
14		Assessment and review. Recap of topics found challenging.

Science

Parental support- Discuss topics and set up investigations at home. Photograph experiments and bring in evidence for discussion at school.

Ourselves	Forces and Materials
<u>Key ideas</u> <ul style="list-style-type: none">  My senses- taste, touch, sight, smell, sound  Naming body parts  How I have changed  Similarities and differences between people  My future 	<u>Key ideas</u> <ul style="list-style-type: none">  Investigating pushes and pulls  Changing the speed and distance of toy cars Classifying different materials

Humanities

Parental support- Look at pictures and handle real artefacts from the past. Bring findings/objects into school for discussion sessions. Visit museums and relevant websites.

Our local area	Homes in the past
<u>Objectives</u> <ul style="list-style-type: none">  To identify key features of the local area  Understand how the land is used in the local area  Recall and plot simple routes, such as our journey to school 	<u>Objectives</u> <ul style="list-style-type: none">  Identify key features of homes  Compare homes in the past with homes today  Use different sources to learn about the past

If you have any relevant books, stories, poems or items of interest that your son could bring to school to share with his classmates that would be appreciated.

Other curriculum areas

Parental support- Play physical activities in the garden or park, encourage development of gross motor skills. Experiment with art media, use scissors, glue, glitter, paint, dough and clay. Encourage musical appreciation and experimentation. Sing songs and rhymes together, make up silly verses.

PE and Games	Art/DT	Music	French
<ul style="list-style-type: none">  Ball games  Cross country  Football/rugby at the park  Co-operative games 	Range of activities exploring collage, painting, modelling and clay work.	<ul style="list-style-type: none">  Pulse and rhythm  Exploring duration  Singing  Preparation for Nativity play 	Basic greetings, numbers, alphabet, simple songs

Homework

Show and Tell

Your son is invited to bring an item to school each week in connection with the themes outlined above. He will be asked to present to the class each week.

Reading

Your son should read nightly, either a reading book or flashcards. Please date, sign and record your son's reading in the yellow reading log each night. At this age, it is valuable for you to model intonation, expression and punctuation by reading to your child. This will also help to ignite and maintain your son's interest in literature.

Spelling – Written Tasks in Homework Book

Your son will be set a list of words to learn each week and, importantly, to understand how to use them in context. A list of spelling words will be glued into your son's homework book each Friday (the day that homework is set). He should practise spelling these words using 'Look, Say, Cover, Write, Check', (something that we will model in school), and complete one or more written activities from a multiple choice sheet. If due to family schedules or extra-curricular commitments he can only complete one multiple choice activity each week, that is fine. If he has the time, energy and inclination to complete one each night, that is fine too. What is important, however, is that your son has adequate time to rest, play and socialise with friends and family each day.

The above will be explained more thoroughly in your son's homework book. Please ensure that your son brings his homework book to school every Thursday, so that it can be marked and new words assigned.

Maths

Your son will be set online tasks each week via the website [Mangahigh.com](https://www.mangahigh.com). You will find a copy of your son's personal username and password glued inside his homework book and in his yellow reading log. I will track the success rate of the tasks that are set and modify these accordingly.

If you have any questions, please do not hesitate to come and speak to me or communicate through the yellow reading record log. Alternatively, you can email me at tara.blackburn@stedwardsprep.com

Kind regards,

Mrs Tara Blackburn

Year 1 Class Teacher