



ST EDWARD'S PREP

Year Little Griffins Autumn 2019

The Tol is 'Journeys and Discovery' and our CENTRAL INVESTIGATION is:

.....We are caring travellers.....

We will investigate:

1. How can we travel from place to place?
2. What countries are there?
3. What is it like in China?
4. What is it like in India?
5. How can we look after our world?

We will develop the following <i>SKILLS</i>:	The <i>ACTION</i> we might take is:	We will develop the following <i>PUPIL PROFILE</i> characteristics:
<p>Self-Management: Behaviour</p> <ul style="list-style-type: none"> • Showing interest in the lives of people familiar to us • Showing interest in different occupations and ways of life. <p>Research: Presenting Findings</p> <ul style="list-style-type: none"> • Use talk to tell you my ideas and explain what might happen <p>Communication: Listening, Speaking</p> <ul style="list-style-type: none"> • Listen to each other, one to one or in small groups, when conversation interests us 	<p>UN Goal, Sustainability <i>I will look after my world by...</i></p>	<ul style="list-style-type: none"> • Courageous • Confident • Caring

We may develop our **Personal, Social and Emotional** skills within our Tol, for example...

Making friends by:

- ❖ Learning to play in a group
- ❖ Showing kind behaviour to adults and other children
- ❖ Trying to resolve problems by finding a compromise

Becoming self-confident and self-aware by:

- ❖ Talking to other people about our homes and communities
- ❖ Enjoying praise for our achievements
- ❖ Becoming responsible and independently carrying out jobs
- ❖ Describing ourselves positively

Managing our feelings and behaviour by:

- ❖ Waiting our turn when we need some help
- ❖ Know when we have upset each other and try to make it better

While learning to **Communicate and Use Language**, part of our Tol may....

Help us to listen and attend by:

- ❖ Listening to longer stories
- ❖ Listening to each other
- ❖ Following instructions, even if it isn't our choice of activity

Develop our understanding by:

- ❖ Responding to simple instructions, such as putting things away
- ❖ Making up funny rhymes and jokes to make people laugh
- ❖ Ask and answer 'how' and 'why' questions

Improve our speaking by:

- ❖ Letting us use more complex sentences, including words like 'and' and 'because'
- ❖ Us telling you my ideas and explain what might happen in the future
- ❖ Telling you what is happening and try to explain why

While **Developing our Physical Selves**, part of our Tol may...

Teach us to Move and Handle objects by:

- ❖ Moving confidently in a variety of ways (slithering, sliding, running, hopping, crawling, walking, etc)
- ❖ Running confidently, avoiding obstacles
- ❖ Holding our pencils correctly
- ❖ Beginning to form some letters correctly, probably from our names

Help us look after our health and show self-care by:

- ❖ Washing and drying our hands by ourselves
- ❖ Knowing how exercise affects our body
- ❖ Understand that good food and exercise keep us healthy
- ❖ Using equipment safely

We will take **Action** from our Tol by:

1. Making a choice
2. Acting on our choice
3. Reflecting on our choice
4. Presenting our choice to an audience

Our actions will impact, in some way, on the Eco-Schools 17
SDG's

As we begin to ***Understand the World***, part of our ToI may help us....

Understand more about communities by:

- ❖ Showing interest in the lives of people familiar to us
- ❖ Showing interest in different occupations and ways of life.
- ❖ Know some things which make us unique, and talking about the similarities and differences in our friends and families

Learn more about our world by:

- ❖ Understanding how we group and change over time
- ❖ Showing care and concern for living things and the environment

Explore Technology by:

- ❖ Developing more complex coding to make toys move.
- ❖ Being interested in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- ❖ Knowing that information can be retrieved from computers

As budding ***Artists and Designers***, our ToI will help us....

Explore by:

- ❖ Using lines to enclose spaces and then using these to represent objects and people
- ❖ Join construction pieces together to create models

Be imaginative by:

- ❖ Noticing what adults do, imitating what we observe and then doing it spontaneously when the adult is not there.
- ❖ Using a range of media to capture our experiences
- ❖ Creating simple representations of events, people and objects.

To prepare for ***Reading and Writing***, part of our ToI may help us...

- ❖ Give ideas as to how our stories might end
- ❖ Hear and say the initial sound in words
- ❖ Segment the sounds in words and blend them together
- ❖ Link some sounds to letters
- ❖ To continue a rhyming string
- ❖ Enjoy a range of books

To prepare to become ***Mathematicians*** our ToI may help us ...

- ❖ Begin to represent some numbers using marks
- ❖ Recognise and select the correct numeral for numbers from one to ten
- ❖ Count out up to ten objects from a larger group
- ❖ Compare groups of objects, understanding 'more', 'less' and 'the same'.
- ❖ Be interested in shapes and enjoy making arrangements and patterns with shapes
- ❖ Learn and use positional language

As ***Performers*** our ToI will help us....

Explore by:

- ❖ Joining in dancing, ring games and songs
- ❖ Tapping out simple rhythms
- ❖ Moving in response to music
- ❖ Using body percussion

Be imaginative by:

- ❖ Singing to ourselves and making up songs
- ❖ Creating role play and imaginative games
- ❖ Building stories around toys (e.g. rescuing our toy animals)