



# ST EDWARD'S PREP

A WISHFORD SCHOOL

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**A Guide to Home Learning**

**23<sup>rd</sup> - 27<sup>th</sup> March 2020**

(Further guidance to follow)

Jonathan Parsons

### **Using the digital learning environment at home:**

The digital learning environment is in full swing with many pupils completing work remotely from home. I am writing to you to give you a few tips about how to use the learning environment and who to contact if you have any problems.

Our teachers have worked very hard this week to make sure content was available for those who were at home and in school. Next week with the closure of the school our teacher's attention will be focussed on the online learning environment.

This is a new experience for all the children, parents and staff. We have taken time over the last week to explain to the children how home learning works and what the expectations are during the period of time that the school is closed. Children who are ready can really understand this as leading their own learning and must aim to take as much responsibility for their study as possible.

We fully recognise that parents may have their own work and family commitments and that it may not be possible to commit to taking on full teaching responsibility for the children. We have therefore provided the following guidance of some ways you could go about approach learning from home using the digital platform. It would be a good starting point for pupils to write up their own daily timetable, planning when they will do certain subjects as well as fit in other activities that you, as a family, have planned. I have attached a blank timetable you can use for this.

Parents should feel free to dip in and out of the curriculum and guidance providing challenge and support where appropriate.

I have outlined a few ways of using digital learning below as we have to be flexible as different families will be in different situations.

#### **Approach 1 – The timetabled approach**

I have put in each folder the pupil's timetables. Teachers will be leaving daily work. You could follow the timetable completing the work according to their normal day.

#### **Approach 2 – The core subject approach**

We understand that not all families will be able to stick to the school timetable so a more flexible approach is needed. It does not matter if you do work on the exact date it is intended for complete what you can trying to prioritise English, Maths and TOI in terms of work to be submitted. Complete the work in sequence when possible.

### **Approach 3 – The Flexible approach**

You might only be able to manage to complete a few pieces of work a day. In this situation try to complete your English and Maths and then rotate your other subjects according to your own timetable. You might even be inspired by something you have researched and found out for yourself. That's ok. If you want to complete a free study assignment, just submit it and your teacher will have a look.

### **Timetable**

Whatever you do I would advise pupils to make a timetable and try to stick to it (Even if the timetable includes watching TV!). Try and encourage them to submit at least some work every day to get into the habit.

### **Where do I find the work, how do I complete it and how will I get feedback?**

Parents have been emailed a link to the online resources folder for their child's specific year group. This will take them to an online, Sharepoint folder for the Year Group.

We appreciate that families will have different resources available to them at home and may have limited access to technology if there are a number of children attempting to complete home learning activities. Therefore, please complete the work using any of the resources you have available.

You have also been sent a link to an individual pupil folder where pupils can return work for teachers to assess. Teachers will check the files once a day and give feedback on completed work by either email or as a document in the folder.

### **What do I do if I get stuck?**

Teachers are available by email and will be responding to issues at two key points in every day. They will check at 9am and 2pm to make sure that you are supported and questions about the work can be answered. It is not to say that they will not answer at other times but we cannot offer continuous support as they might well be juggling child care as well.

### **Pastoral Care and Safeguarding**

Pastoral care systems and safeguarding systems will still be running. If the pupils have any worries or concerns they can contact their form teacher, Miss Elwood or myself and we will get back to them by either email that day and we will discuss how we can help further. We will also be contributing some pastoral and mindfulness activities for the boys to do on a voluntary basis.

If you need to discuss any safeguarding issues please contact me by email [jonathan.parsons@stedwardsprep.com](mailto:jonathan.parsons@stedwardsprep.com) .

### **Technical issues**

If you are finding it hard to use the system or are having technical difficulties contact me and I will arrange someone to get in touch and support you.

## **Other issues**

During this time of school closure the Senior Leadership Team will be contacting each family from time to time to check they are ok and everything is working well. We will be available and you can contact either Mr Suttie or myself with any other concerns you have.

## **St Edward's Prep Email addresses**

### **Headmaster and Global Citizenship**

[Head@stedwardsprep.com](mailto:Head@stedwardsprep.com)

### **Deputy Head, Computer Science and Safeguarding Contact**

[Jonathan.parsons@stedwardsprep.com](mailto:Jonathan.parsons@stedwardsprep.com)

## **Academic Staff**

### **Little Griffins**

[helen.cromore@stedwardsprep.com](mailto:helen.cromore@stedwardsprep.com)

### **Reception**

[h.james@stedwardsprep.com](mailto:h.james@stedwardsprep.com)

### **Year 1**

[chloe.clarke@stedwardsprep.com](mailto:chloe.clarke@stedwardsprep.com)

### **Year 2**

[r.daleyfranks@stedwardsprep.com](mailto:r.daleyfranks@stedwardsprep.com)

### **Year 3**

[Natasha.chandler@stedwardsprep.com](mailto:Natasha.chandler@stedwardsprep.com)

### **Year 4**

[diane.wilson@stedwardsprep.com](mailto:diane.wilson@stedwardsprep.com)

### **Year 5**

[t.hunt@stedwardsprep.com](mailto:t.hunt@stedwardsprep.com)

### **Year 6**

[d.andrew@stedwardsprep.com](mailto:d.andrew@stedwardsprep.com)

### **Performing Arts**

[h.hagyard@stedwardsprep.com](mailto:h.hagyard@stedwardsprep.com)

### **Sport**

[n.bovingdon@stedwardsprep.com](mailto:n.bovingdon@stedwardsprep.com)

## **Learning Support**

[Sadiya.mamood@stedwardsprep.com](mailto:Sadiya.mamood@stedwardsprep.com)

## **Pastoral Care**

[J.elwood@stedwardsprep.com](mailto:J.elwood@stedwardsprep.com)

My Timetable						
	1	2	3	4	5	6
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						