

# **Using the Digital Learning Environment at home**

# Phase 3 – The Online School

# Update 1- Friday 24th April

## Hello Parents!

I can not believe that school has now been back a week and we are in our fifth week of online learning. I must say that the online school has started with a bang and we have met our target for the first week of having the whole school connected, live lessons taking place and having the assignments tool up and running. Teachers have been spending the time in between lessons supporting pupils getting used to the system and technical issues will reduce as pupils and teachers become more familiar with the system. Overall, we are really pleased with how the first week has gone. I want to say thank you to you for your support at home and to our teachers and staff for their support. However, like all good systems we review and update and this document is here to guide you on what to expect as we evaluate and improve our provision.

## This week's updates

- This week there will be more guidance for pupils about how to manage their time in a day.
   This is to make sure pupils are not sat at a computer all day and there will be more physical education advice for pupils in the form of a weekly challenge and links activities (Joe Wicks, etc.)
- Teachers will make sure activities are clear on how they cater for differing needs and that pupils are aware of what they should be doing before they leave a call.
- Teachers will be grouping pupils more and continuing to work with different groups on a rotation.
- 1:1 support for pastoral, motivation or technical issues will continue and there will be an increased focus in the younger years on making sure pupils know how to ask for help

- Expectations will increase this week teachers have been experimenting with activities in
  this new way of teaching and focusing on creating a positive environment. Next week this
  will be more of a push on making sure pupils are presenting and progressing at the level
  expected
- Celebration Assembly will return to celebrate those boys really connecting with the environment.
- A weekly overview will be available for English, Maths and TOI in the files section of the Team. Pupils will be shown how to access this on Monday. This is so parents and pupils can have an overview of the week.

## **Timetable**

The timetable will remain the same. Apart from Friday, when there will be the Celebration Assembly. Parents have asked for a clearer guidance on breaks so I have included it below

Timings and example lessons for - Monday to Thursday (Year 5 and 6 subjects may vary but the time slot is the same)

Time	Lesson
8:50	Login and registration
9:00	English/EYFS Whole Class Activity
10:00	Break – away from screen
10:30	Maths/EYFS Small Group Activities
11:30	Break – away from screen
12:00	Physical Exercise/Group Support Time/Finish off and upload assignments
13:00	Lunch – away from Screen
14:00	TOI/EYFS Whole class activity
15:30	Form Time

# Friday Timetable

Time	Lesson			
8:50	Login and registration			
9:00	Celebration Assembly			
10:00	Break - away from screen			
10:30	English/EYFS Whole Class Activity			
11:30	Break - away from screen			
12:00	Maths/EYFS Small Group Activities			
13:00	Lunch – away from screen			
14:00	TOI/EYFS Whole class activity			
15:30	Form Time			

# **Keyworker Provision**

At St Edward's we continue to offer keyworker provision and this week it ill be staffed by the St Edward's teachers as follows;

Monday – Miss Chandler

Tuesday – Mrs James

Wednesday – Mrs Wilson

Thursday – Miss Clark

Friday – Mrs Andrew

Please note on days when teachers are on site with keyworker children, timings for live lessons may vary and pre-recorded sessions may well be used, this will be communicated via the Class Team in the normal way. Teachers will still be available to support the pupils in their class and in addition, Mr Parsons will be monitoring the classes to provide support if necessary. Thank you for your flexibility and support in helping us support our key workers.

#### Feedback

We have so much positive feedback from parents and I really thank you for that. We have also had some very constructive and helpful suggestions. Please keep the feedback coming. We are always happy to receive it and will work as a team to help solve any problems that arise. The biggest thing is, please do not just sit there getting frustrated, we are all in this together and we are happy to try and help to find an individual solution whether that is technical, motivational or pastoral to support your son in getting the most from the online school.

With this in mind there are a few things that we need to ask of you to help us out.

- Please makes sure that pupils take their breaks away from the screen.
- Please do not comment on the wall unless to ask for help any issues report to teachers via
   email
- Do not film or take pictures of classes happening on personal phones
- Please keep in mind that teachers will not be available at break times they need a break too!
- Thank you for the help you are giving your children but please do not do the work for them. We need to see their mistakes so we can help them. EYFS are an exception, as sometimes they need parental support. However, please comment on how much support they have had when uploading to Tapestry to enable us to accurately assess.
- Pupils do not need to complete all of the task that is set if pupils have worked for 30mins (less in EYFS) they can stop. Likewise, more work will be available and they are welcome to continue at an appropriate time if they need.
- For your information some tasks will be self-marked by the pupils and teachers will then provide online feedback
- Some tasks offer children the choice. Please do not worry if your child does not choose the right level. This is part of the learning process teachers will see this and start making recommendations if pupils consistently choose tasks that are too hard or easy.

## **Safeguarding and Pastoral**

I have attached to this email a document from the government that is to be sent to all families at this time. It highlights areas of support for you and your families that you may not know about.

The Online School will bring new safeguarding and pastoral challenges. We ask that people communicate any concerns to us as soon as possible. I am the Designated Safeguarding Lead

and I am supported by Mr Suttie. You can email and arrange to speak to either of us if you have any safeguarding concerns.

With online lessons happening we request that parents are to be in the room with the child for any 1:1 meetings. It is vital that this is followed for the safety of the children and St Edward's teachers. We also ask that no photographs or videos are taken and any interactive activity must not be downloaded, shared, or passed on.

## **Technical issues**

If you are finding it hard to use the system or are having technical difficulties contact me and I will arrange someone to get in touch and support you.

jonathan.parsons@stedwardsprep.com

### Other Issues

Please contact us if you have any other issues or feedback. This system will be refined and updated as we progress. Any feedback you have is welcomed. Please contact the Headmaster or myself.

# St Edward's Prep Email addresses

**Headmaster and Global Citizenship** 

Head@stedwardsprep.com

**Deputy Head, Computer Science and Safeguarding Contact** 

Jonathan.parsons@stedwardsprep.com

## **Academic Staff**

## Reception

h.james@stedwardsprep.com

Year 1

chloe.clark@stedwardsprep.com

Year 2

r.daleyfranks@stedwardsprep.com

Year 3

Natasha.chandler@stedwardsprep.com

Year 4

diane.wilson@stedwardsprep.com

Year 5

t.hunt@stedwardsprep.com

Year 6

d.andrew@stedwardsprep.com