

Year 3 Spring 2021 Curriculum Overview Whole School Theme: Our Planet

<u>Skills</u>		
Research	Communication	Self-Management
Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings,	Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social	Critical Thinking	
Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	

Maths	English	Science	History
<p><u>Number:</u> Number and place value Addition and subtraction Money Multiplication Fractions</p> <p><u>Geometry</u> Properties of shapes</p> <p><u>Measures</u></p>	<p><u>Reading:</u> We will continue to develop reading skills through reading and discussing a range of texts during lesson across the curriculum. In comprehension, we will focus on developing a wider vocabulary, by exploring meanings of words in descriptions and poems. We will begin to use inference skills and justify inferences with evidence from the text.</p> <p><u>Writing and grammar:</u></p>	<p><u>Plants Unit 1</u> Investigate conditions plants need for growth and health. Work scientifically - including setting up a fair test; making careful observations and recording results; presenting data using graphs and charts and drawing conclusions. recognise and name parts of plant: root, stem, leaf, flower, fruit, seed</p>	There is no history content this half term

<p>Length and perimeter</p> <p>Resources you may need:</p> <ul style="list-style-type: none"> • Small counting objects to represent hundreds, tens and ones • £1, 10p and 1p coins 	<p>We will revise parts of a sentence and begin to explore the use of figurative language. We will write our own descriptions and poems based on the rainforest.</p>	<p>Classify different foods as either root, stem/shoot, leaf, flower, fruit or seed</p> <p>Create detailed models of sections through fruits showing flesh, skin, seeds etc</p> <p>Set up an experiment to investigate the way in which water is transported within plants</p> <p>Resources you will need:</p> <ul style="list-style-type: none"> • Compost/soil to plant seeds provided • Everyday examples of food plants that include roots, stems, leaves. • Food colouring and celery stems (or similar to show water transport up a stem) • Any materials that could be used to create detailed models of fruit cross section. (paper, fabric dried foods) 	
Geography	Computer Science	Music and Drama	PE and Swimming
<p>We will be learning about the rainforest. Where are rainforests of the world? What is the climate like? What are the layers of the rainforest? What plants and animals live there? Are the rainforests in danger? What can we do to help protect the rainforest?</p> <p>As an action at the end of this unit, boys will be asked to think about a commitment they can make to help protect the rainforests. This could include asking parents to buy a fair- trade product. I would appreciate your support with this.</p> <p>Resources you might need:</p> <ul style="list-style-type: none"> • An atlas or globe • Access to research materials 	<p>We will be learning about frame-by-frame animation and how to use animation to tell a story. Pupils will start using simple ‘keyframe’ online animation programs and then will learn how to use their web cam to make a ‘Wallace and Gromit’ style animation linked to the work they are doing around Rainforests.</p> <p>Resources you will need:</p> <ul style="list-style-type: none"> • PowerPoint • Google Chrome 	<p>In music we will be learning about Notation and note reading as well as different composers.</p> <p>In Drama we will be creating our own Lockdown TV Shows!</p>	<p>Looking at our body’s How to be healthy The importance of fitness. Bones in the body</p> <p>2 * 15-minute fitness sessions each week Well being charts.</p>
French	PSHEE	Art and Design	
<p>Intermediate unit ‘As Tu Un Animal?’ In this unit the children will learn how to: Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell</p>	<p>We will focus on setting goals for the new year and considering what steps we need in order to reach these goals.</p>	<p>Observational drawings of rainforest plants and animals. Rainforest landscapes by Henri Rousseau.</p>	

<p>somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the connectives ET (“and”) or MAIS (“but”).</p>	<p>We will also focus on well-being; both physical and emotional to keep our spirits up during this difficult time.</p>	<p>Rainforest collage based on work of Henri Rousseau.</p> <p>Resources you will need:</p> <ul style="list-style-type: none">• A set of water colour paints – these can be found quite cheaply on Amazon – A palette of solid blocks with a range of colours is ideal.• Coloured pencil crayons• Coloured paper/ craft set that could be used to make a collage of a rainforest scene.	
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