

Year 4 Spring Term 2021

Curriculum Overview

Whole School Theme: Our Planet

Skills		
Research Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings,	Communication Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Self-Management Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	Critical Thinking Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	

Maths	English	Science	History
Number – Number and Place Value Recognise the place value of each digit in a four-digit number. Order and compare numbers beyond 1000.	Novel Study: 'Friend and Foe' by Michael Morpurgo. We will use this novel to inspire both comprehension and composition work. The novel is linked to History unit which focuses on children in WW2.	This half of term we will be looking at teeth, what happens to our food and the body's intestine system. We will look at the different stages of the intestine system and the processes that take place.	This half of the term will focus on WW2 and in particular children in WW2.
Number – Addition and Subtraction Use mental and written methods for subtraction with up to 4 digits. Solve two-	Spelling and language will continue to be taught, extended and consolidated.		

<p>step problems in contexts, deciding which operations and methods to use and why.</p> <p>Geometry – Properties of shapes</p> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size. Decide if a polygon is regular or irregular by comparing lengths and angles.</p> <p>Number – Multiplication and division</p> <p>Count in multiples of 25, 100, 1000. Use the formal written method to calculate $T \times O$ (e.g. 34×6).</p> <p>Number – Fractions</p> <p>Use the number line to connect fractions and numbers. Count up and down in hundredths. Solve fraction problems to calculate quantities including non-unit fractions.</p> <p>Measurement (length)</p> <p>Convert between different units of measure (e.g. kilometre to metre). Estimate, compare and calculate different measures of length using decimals to one place.</p>			
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Geography	Computer Science	Music and Drama	PE and Swimming
<p>In Geography this term we are investigating and researching our environment.</p> <p>Firstly, we are looking at the concept of protecting our environment and then studying the history of china clay mining in Cornwall and slate mining in Wales.</p>	<p>We will learn the Computer Language of HTML and learn how to code our own websites. This will link to an area of the Theme 'Our Planet' and will make a website to campaign for a cause related to the Sustainable Development Goals.</p> <p>We will learn how Computer Networks are used to communicate with each other and the E-Safety Considerations that arise when using a global network such as the internet.</p> <p>Resources you will need: A very simple text editor such as Notepad or TextEdit (these come as standard with Windows or Mac). A Web Browser. If you are working on a tablet you may have to download an app to help you.</p>	<p>In Music we will be exploring Music from Around the World.</p> <p>In Drama we will be creating our own Lockdown TV show!</p>	<p>Looking at our bodies How to be healthy The importance of fitness. Bones in the body</p> <p>2 * 15 minute fitness sessions each week Well being charts.</p>
French	PSHEE	Art and Design	
<ul style="list-style-type: none"> Recap greetings, learn some new ones & go through online rules <i>T'Choupi aime la galette</i> (story & video) – story about French tradition of eating a special cake with a charm hidden inside, which takes place on Twelfth Night Classroom instructions & vocabulary with key questions to be asked in French during lessons Recap basic questions & answers (asking & saying the following: your name, how you are, your age, how old you are, your birthday, whether you have any brothers or sisters) Consolidation of numbers 1 to 31, then we will go onto numbers 31 to 60 Ordering food & drink Describing your house, garden & bedroom <p>GRAMMAR</p>	<p>This term in PSHEE we are starting off by concentrating on what is meant by the term healthy life styles. Understanding how important this is to our well-being and that we must get balances in our life right. Never has there been a time in the boy's life that this so important as now.</p> <p>We are then going to move on to what is meant by the term self-esteem, in ourselves and respect of others.</p> <p>There will however be an underlying topic of emotional intelligence filtered into</p>	<p>We will look at how other artists have created different landscapes and use their paintings as inspiration to plan and create our own landscape pictures.</p> <p>We will focus on the work of Van Gogh and Georgia O'Keeffe.</p>	

- Looking at genders - masculine and feminine nouns (**un**, **une** & **le** and **la**)
- Using je voudrais + un or une followed by the food item or drink
- Further consolidation of two very important verbs, *être* and *avoir*
- Looking at regular -ER verbs in the present tense (starting with *jouer*)
- Consolidation of possessive adjectives (**mon/ma/mes** & **ton/ta/tes**)

discussions. What are the key characteristics and why is it so important to develop.