

Year 1 Spring 2 2021

The Tol is 'Systems and Structures' and our CENTRAL INVESTIGATION is:

**Development helps us live**

The <i>AtL</i> 's we will show during this investigation are:	We will develop the following <b>SKILLS</b> :	The <b>ACTION</b> we might take is:	We will develop the following <b>PUPIL PROFILE</b> characteristic:
<ul style="list-style-type: none"> <li>• Appreciation</li> <li>• Commitment</li> <li>• Curiosity</li> <li>• Integrity</li> <li>• Resilience</li> <li>• Independence</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Research</b> - Formulate questions, observe, present findings</li> <li>• <b>Self-Management</b> - Time management</li> <li>• <b>Communication</b> - Viewing</li> <li>• <b>Social</b> - Accepting responsibility</li> <li>• <b>Critical Thinking</b> - Global awareness</li> </ul>	<p><i>Pupil Action - Must focus on and show how actions might impact on the UN 17 Sustainable Development Goals (Eco-Schools Initiative)</i></p> <ul style="list-style-type: none"> <li>• Researching the life cycle of endangered animal and raising awareness</li> <li>• Life below water</li> <li>• Helping our oceans</li> <li>• Life on land</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative</li> </ul>

As <b>Mathematicians</b> part of our ToI will....	As we are learning about <b>Literature, Reading, Writing and Spelling</b> in our ToI we will...	As <b>Scientists</b> part of our ToI will investigate....	As <b>Historians and Geographers</b> part of our ToI will...
<p><b>Measurement and geometry</b></p> <ul style="list-style-type: none"> <li>• Time</li> <li>• Sequencing events</li> <li>• Days, months and years</li> </ul> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Number bonds to 20</li> <li>• Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>• 3D shapes and their properties</li> <li>• Halves and quarters</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Rhyming words</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• “Snail and the Whale”</li> <li>• “Frog on a Log”</li> <li>• “A Monster Surprise”</li> <li>• “Rhyming Rabbit”</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Question marks</li> <li>• Words ending with ‘y’</li> <li>• Capital letters</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Plants, flowers and trees</li> <li>• Seasons</li> <li>• Lifecycles</li> </ul>	<p><b>Features of the world</b></p> <ul style="list-style-type: none"> <li>• Cities</li> <li>• Navigation</li> <li>• NSEW</li> <li>• The UK</li> <li>• Geographical features</li> <li>• 1<sup>st</sup> March St Davids Day</li> <li>• 14<sup>th</sup> March Mothers Day</li> <li>• 17<sup>th</sup> March St Patricks Day</li> </ul>
<p>As we are developing <b>Artists and Designers</b> our ToI will explore....</p>	<p>To become <b>Computer Scientists</b> our ToI will help us investigate how...</p>	<p>As <b>Performers</b> our ToI will help us investigate....</p>	<p>To demonstrate how we impact our environment in <b>PE</b> and <b>swimming</b> we will learn</p>
<ul style="list-style-type: none"> <li>• 3D Shapes</li> <li>• Sculpture (Escher)</li> <li>• Vincent Van Gogh “Sunflowers”</li> </ul>		<p>Act out stories based upon Romans, castles, soldiers etc.</p> <p>Look at instruments used in Roman times.</p>	<p>Fundamental movement skills, become increasingly competent and confident.</p> <p>Access a broad range of opportunities to extend their agility, balance and coordination,</p>

		<p>Continue to build upon our repertoire of songs and drama games.</p> <p>Creating our own play based upon soldiers.</p>	<p>individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities.</p>
<p>We will take <b>Action</b> from our Tol by:</p> <ol style="list-style-type: none"> <li>1. Making a choice</li> <li>2. Acting on our choice</li> <li>3. Reflecting on our choice</li> <li>4. Presenting our choice to an audience</li> </ol> <p><b>Our actions will</b> impact, in some way, on the Eco-Schools 17 SDG's</p>		<p>In <b>PSHEE</b> we investigate and discover...</p> <ul style="list-style-type: none"> <li>• Computer safety</li> <li>• Current affairs (COVID, lockdown, mental health)</li> </ul>	