

<u>Skills</u>		
Research	Communication	Self-Management
Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings,	Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social	Critical Thinking	
Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	

Maths	English	Science	History
<p>Number – decimals: decimal thousandths, ordering and rounding decimals with three decimal places.</p> <p>Number – addition and subtraction: adding and subtracting decimals and solving decimal problems.</p> <p>Statistics: drawing and interpreting line graphs, tables and timetables.</p>	<p><u>Novel Study:</u> “Sormbreaker” Anthony Horowitz</p> <p>READING PROGRESSION: Continue to read and discuss and increasingly wide range of fiction, poetry, plays, non-fiction and reference books in order to read for a</p>	<p>In Year 5 we will be investigating Materials. The children will develop an understanding of soluble solutions / separating solutions and the chemistry of cooking and oxidisation.</p>	<p>Crime and Punishment</p> <p>Year 5’s will be investigating Crime and Punishment through the ages. The boys will develop their chronological knowledge beyond 1066 through studying this aspect of social history. They will explore the legacy of the Roman justice system and crime and punishment</p>

<p>Number – multiplication and division: TO x TO using formal written methods and solving word problems.</p> <p>Number – percentages: understanding and calculating percentages, decimal hundredths and fraction equivalents.</p> <p>Measurement: calculating the perimeter and area of regular and irregular shapes.</p>	<p>range of purposes. Make comparisons within and across books. Identify themes and conventions. Continue to check reading for meaning ensuring that a book makes sense to each child, discussing understanding and exploring the meaning of words in context. Asking questions to improve understanding. Summarising main ideas. Identifying how language, structure and presentation contribute to meaning. Discuss and evaluate how authors use language, including figurative language considering the impact on the reader. Recommend books they have read to their peers, giving reasons for their choices.</p> <p><u>WRITING PROGRESSION:</u> Continue to identify the audience for and purpose of the writing. Noting and developing initial ideas, drawing on reading and research where necessary. Selecting appropriate grammar and vocabulary understanding how such choices can change and enhance meaning. In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Use a wide range of devices to build cohesion within and across paragraphs. Assessing the effectiveness of their own and others' writing – proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.</p> <p><u>SPELLING, PUNCTUATION AND GRAMMAR:</u> Continue to plug away at</p>		<p>through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman Dick Turpin. They will compare modern day crime prevention and detection methods with those from the past.</p>
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	ensuring accurate use of punctuation, spelling and grammar.		
Geography	Computer Science	Music and Drama	PE and Games
<p>Volcanoes Identify the layers of the Earth and how volcanoes occur and erupt. Draw and label the key parts of a volcano. Consider the effects felt at the surface of the Earth when tectonic plates move. Gain an understanding of life in a volcano zone and become familiar with the precautions and preparations required.</p>	<p>Linked to the Theme of Investigation ‘Systems and Structures’</p> <p>We look at road systems and Computer Mapping using Google and Microsoft maps.</p> <p>We will learn about how the maps are created, how satellite navigation works and we will learn how to plot journeys, find distances and follow directions.</p>	<p>Pantastic! Continue learning the script and songs. Record songs and work on staging ready for filming!</p>	<p>Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.</p> <p>They need to show communication, collaboration and compete with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p> <p>Continue with the Wellbeing Charts.</p>
French	PSHEE	Art and Design	
<ul style="list-style-type: none"> Recap greetings, learn some new ones & go through online rules <i>T’Choupi aime la galette</i> (story & video) – story about French tradition of eating a special cake with a charm hidden inside, which takes place on Twelfth Night Classroom instructions & vocabulary with key questions to be asked in French during lessons Pets & animals Ordering food & drink Continue revision of numbers 1 to 100 <i>La Chenille qui fait des trous</i> (The Hungry Caterpillar - food & drink) <i>T’Choupi fête son anniversaire</i> (story) Ordering food & drink 	<p>Online safety How to identify online risks. How and when to seek support. Online behaviour. Social media (pros and cons)</p> <p>Fundamental British Values</p> <ul style="list-style-type: none"> Democracy Rule of Law Respect and Tolerance Individual Liberty <p>Well-being and mindfulness activities</p>	<p>Op Art A style of abstract art that creates optical illusions with lines, shapes and forms.</p>	

- Describing what you like to do in your free time & giving opinions and using justifications
- Matisse, colours & describing paintings

GRAMMAR

- Looking at genders - masculine and feminine nouns (**un**, **une** & **le** and **la**)
- The present tense of regular & irregular verbs, including further consolidation of 'être' and 'avoir'
- Consolidation of Possessive adjectives (**mon/ma/mes**, **ton/ta/tes**, **son/sa/ses**)
- Using je voudrais + **un** or **une** followed by the food item or drink