

Year 1 Summer 1 2021

The ToI is 'Systems and Structures' and our CENTRAL INVESTIGATION is:

MAKING CONNECTIONS

The <i>AtL</i> 's we will show during this investigation are:	We will develop the following <i>SKILLS</i> :	The <i>ACTION</i> we might take is:	We will develop the following <i>PUPIL PROFILE</i> characteristic:
<ul style="list-style-type: none"> • Appreciation • Commitment • Curiosity • Integrity • Resilience • Independence 	<ul style="list-style-type: none"> • Research - Formulate questions, observe, present findings • Self-Management - Time management • Communication - Viewing • Social - Accepting responsibility • Critical Thinking - Global awareness 	<p><i>Pupil Action - Must focus on and show how actions might impact on the UN 17 Sustainable Development Goals (Eco-Schools Initiative)</i></p> <ul style="list-style-type: none"> • Researching the life cycle of endangered animal and raising awareness • Life below water • Helping our oceans • Life on land 	<ul style="list-style-type: none"> • Caring

MATHEMATICS	ENGLISH	SCIENCE	HISTORY & GEOGRAPHY
<p>Measurement and geometry</p> <ul style="list-style-type: none"> Data collection, charts and graphs Capacity <p>Number</p> <ul style="list-style-type: none"> Number bonds Writing numbers Place value Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations Strengthening addition and subtraction <p>Shape</p> <ul style="list-style-type: none"> 2D 3D shapes and their properties 	<p>Writing</p> <ul style="list-style-type: none"> Non – fiction Facts <p>Reading</p> <ul style="list-style-type: none"> Using a dictionary Setting Themes Features of a non-fiction book “Around the World in 80 Days” Jules Verne <p>Grammar</p> <ul style="list-style-type: none"> Prefixes, root words and suffixes Nouns Capital letters 	<p>Materials</p> <ul style="list-style-type: none"> Living and non-living things How animals and humans move 	<p>Features of the world</p> <ul style="list-style-type: none"> Navigation NSEW Christopher Columbus 22nd April – Earth Day 23rd April – St Georges Day
ART & DESIGN TECHNOLOGY	COMPUTER SCIENCE	DRAMA	PE & GAMES
<ul style="list-style-type: none"> Circles and spirals Reflection Paper creations, collage and papier mache 	<ul style="list-style-type: none"> Exploring the tools in ‘Paint’ Creating pictures and posters using ‘Paint’ Recapping our typing skills and using Word 	<p>Act out stories based upon Romans, castles, soldiers using physical theatre etc.</p> <p>Look at different instruments used in Roman times.</p> <p>Continue to build upon our repertoire of songs and drama games.</p> <p>Creating our own play based upon soldiers.</p>	<p>Fundamental movement skills, become increasingly competent and confident.</p> <p>Access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities.</p>
<p>We will take Action from our ToI by:</p> <ol style="list-style-type: none"> Making a choice 		<p>In PSHEE we investigate and discover...</p>	

2. Acting on our choice
3. Reflecting on our choice
4. Presenting our choice to an audience

Our actions will impact, in some way, on the Eco-Schools 17 SDG's

- Computer safety
- Current affairs (COVID, lockdown, mental health)