

<u>Skills</u>		
Research	Communication	Self-Management
Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings,	Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social	Critical Thinking	
Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	

Maths	English	Science	History
<p>Pupils will continue to develop fluency including knowledge and application of times tables, related division facts and written calculation methods.</p> <p>Pupils will consolidate their understanding of place value, extending to tens of thousands. They will partition numbers in different ways to demonstrate their understanding.</p>	<p>There will be a presentation, punctuation, grammar and spelling focus this term to ensure pupils get back on track with the standards expected that may have slipped during on line learning.</p> <p>They will do weekly independent writing tasks during which accuracy will be a focus, as well as aiming to demonstrate personal writing targets.</p>	<p>Our unit of work this term is Forces and Magnets. Pupils will use practical investigations wherever possible to demonstrate scientific concepts and to answer questions.</p> <p>They will work in small groups to devise a magnetic game or challenge for visitors to a science fair.</p>	<p>Pupils will learn about the Maya civilisation.</p> <p>They will discover where and when the Maya lived, create a time line and locate on a modern-day map.</p> <p>Pupils will ask questions and use sources to find answers.</p>

<p>Pupils will recognise and find equivalent fractions and solve a range of fraction problems.</p> <p>Pupils will measure and calculate perimeters of 2D shapes and investigate horizontal, vertical, perpendicular and parallel lines.</p> <p>There will be added focus on solving word problems and investigations, choosing the appropriate strategies and organising work clearly.</p>	<p>Pupils will learn to identify the parts of a sentence, including word classes. They will use a range of conjunctions to extend sentences and explore sentence structures. They will also explore verbs used to form tenses accurately.</p> <p>Pupils will explore the different phonemes used to spell given sounds and have a weekly list of words to learn.</p> <p>Pupils will read from a range of text types and genres and answer questions to demonstrate their understanding. They will use a dictionary with increased confidence to find meanings, spellings and to understand the context within which some words are used.</p>		<p>They will work in pairs to sort information collected and prepare a presentation for the class.</p> <p>Pupils will practise and present their work to the class.</p> <p><i>Pupils will consider how Maya belief showed in their attitudes and actions.</i></p> <p><i>They will consider how some of their own beliefs can be demonstrated in actions and attitudes.</i></p> <p><i>They will be encouraged to plan a personal or group action that could help make the world a better place for someone else. They will be challenged to complete this action and report back to the class.</i></p> <p>Prizes will be awarded for winning actions.</p> <p>All actions will be shared with the class.</p>
Geography	Computer Science	Music and Drama	PE
<p>Pupils will locate areas on world map and map of South America.</p>	<p>In Computer Science this term Year 3 will learn about Microsoft Excel and use it to create a database about animals from the Amazon Rainforest.</p> <p>The pupils will then learn to search, sort and filter the information to find answers to questions.</p>	<p>Students in drama will learn how to communicate through the use of mime, freeze frames and tableaux's creating silent performances in small groups. This will involve the key concepts of storytelling.</p> <p>In music, students will explore a variety of different musical genre's and how we can</p>	<p>This term pupils will be playing cricket and tennis, they will be practising their throwing and catching skills. Also competing in Athletics.</p>

French	PSHEE	Art and Design	
<p>This term's unit of work is called 'La salle de classe'</p> <p>Pupils will be extending their vocabulary by learning every day classroom items.</p> <p>As usual, the lessons will involve lots of speaking and listening and games to help pupils grow in confidence when speaking.</p> <p>There are also short written activities to help pupils' word recognition.</p>	<p>'I am unique; I am special.'</p> <p>Pupils will consider 'what makes me'. They will celebrate the uniqueness of each individual including:</p> <ul style="list-style-type: none"> • Where I am from • My culture/religion • My family • My skills and talents <p>They will learn about respect and appreciation as a key feature of this unit.</p>	<p>arrange vocal sounds and percussion around these to create an arrangement.</p> <p>Pupils will explore Arts and crafts in Maya civilisation.</p> <p>They will design own headdress and mask.</p> <p>Pupils will design and make dreamcatchers.</p>	