



Nursery Spring 1 2023

The Theme of Investigation (TOI) is: **Systems and Structures**

Our CENTRAL INVESTIGATIONS are: Exploring different structures around the world

We will develop the following <i>SKILLS</i> :	The <i>ACTION</i> we might take is:	We will try to be like these Woodland Explorers:
<ul style="list-style-type: none"> • Questioning • Researching • Showing curiosity • Planning and implementing ideas 	<ul style="list-style-type: none"> • To explore different structures around the world • To discover how buildings are made 	Curious Cat Creative Caterpillar Deciding Deer

Following Children's Interests

In Little Griffins we use the school-wide Theme of Investigation as a starting point. We then observe the children closely, taking note of their interests and developmental level and plan accordingly, working with the children to move their own learning and development forward. We follow the children's lead as they take control of their learning, show us what they are interested in and what it is they would like to learn about. This approach leads to a deep level of learning, and it's always exciting to see the twists and turns of the children's learning journey.

What might we explore within our TOI, linking to our current interests?

Core Books: Oliver Jeffers - What we'll build. Mick Manning and Brita Granstrom - Let's build a house

<u>Homes</u>	<u>Buildings</u>	
<ul style="list-style-type: none"> • What do we live in? • Where do we live? • What makes a home? • Are all homes the same? • How are different homes built? 	<ul style="list-style-type: none"> • Looking at famous structures from around the world (link in to construction area) 	<i>Continue interest looking at similarities and differences by researching and discovering structures around the world.</i>

What might we be learning?

The Early Years Foundation Stage Framework consists of seven areas of learning. Within these seven areas there are three Prime Areas of learning, which are: Personal, Social and Emotional Development, Communication and Language and Physical Development. These three areas are a vital part of development in early childhood, and lay the important foundations for future learning. Below are some ideas of what we will be focussing on this half term.

Personal, Social and Emotional Development

- Showing empathy and concern for other people
- Sharing our experiences
- Finding solutions to conflicts and rivalries
- Cooperating with others
- Talking about their feelings using words like 'happy', 'sad', 'angry', or 'worried'
- Becoming more able to attend to toileting needs independently

Communication and Language

- Focussing attention
- Beginning to respond to 'why' questions
- Building confidence to speak in front of a group
- Following directions
- Showing understanding of prepositions
- Beginning to use a range of tenses
- Questioning why things happen and giving explanations

Physical Development

- Developing control over scissors
- Beginning to attempt to cut food using a knife and fork
- Developing ability to throw and catch
- Collaborating with others to manage large items, such as carrying planks/blocks safely
- Beginning to learn to do own zips up on coats

Home learning ideas

Communication and Language: Encourage your children to take turns in conversations, listening and responding to what the other person is saying. Gently remind your children that they need to wait their turn if you are speaking to someone else - a tricky but important skill to learn.

Personal, Social and Emotional Development: Encourage your children to use their words to talk to others, especially in new situations/with new people. In situations such as children's birthday parties, encourage them to use their voice to ask questions such as 'Can I play please?' if wanting to play with another child.

Physical Development: Encourage your children to become more independent with dressing and undressing - they are becoming much more independent at school and it would be great to encourage this at home too. Encourage your children to walk for considerable distances. If walking to the park or school, encourage them to walk rather than being carried or in a pushchair and play games such as eye-spy to keep the walk fun.

Maths: Complete some puzzles at home together. These are a great introduction to shape and problem-solving - if your child is finding big puzzles easy, challenge them with a trickier one!

Literacy: Visit a library together and allow your child to take out some different books. Enjoy sharing them together.

Understanding the World: As you go on walks, have a look at the different buildings you spot. Can your child spot any similarities/differences between the buildings?

Expressive Arts and Design: Encourage your children to make more complex 'small worlds' using blocks and other construction toys, such as a city with different buildings and a park.

Celebrations and Festivals

We are a diverse school with children from many different cultures and religions and this is something we ensure we celebrate. If ever you have a celebration special to your family that you would like to support us with, please speak to Mrs Turner who would welcome your input.

