

The Theme of Investigation (TOI) is: Systems and Structures
We will investigate the Concepts of: Design and Structure

Celebrations and Festivals

We are a diverse school with children from many different cultures and religions and this is something we ensure we celebrate. Some festivals/special days we may explore this half term include: St David's Day, St Patricks Day, Mother's Day, Holi Festival, Easter. If ever you have a celebration special to your family that you would like to support us with, please do let Mrs James know.

Home Learning ideas

Communication and Language: Encourage your child to orally make up their own stories. Correct grammar and tenses when children are speaking – went / 'goed'...

Maths: Telling the time (O'clock and half past) describing what times of day things happen – morning, afternoon, evening. Recall of pairs of numbers that make 5 (1+4, 2+3, 5+0) and starting to learn the subtraction facts 5-4=1, 5-3=2....) Looking at number all around, including prices when shopping. Looking at halving amounts and objects (when cutting food etc)

Literacy: Share storybooks together, developing a love of listening to and joining in with familiar stories. Talk about the illustrations and what is happening in the story. Ask your child to read their decodable book, or to identify known sounds in their own story books. Get your child to 'write' the shopping list (do not worry about incorrect spellings or letter formation – this is all about 'mark making' and sounding out words phonetically) Can they spot the 'red /tricky words' out and about or in their books: *I, to, go, no, into the, put, of, my, he, be, me, we, she, you, your, are, said*

Understanding the World: What different homes and structures can they identify when out and about. Can they work out what different materials have been used to build them. With spring on the way it's a great time to get your child involved with some gardening, they can help you plant and then care for these plants, talk through the life cycle of a plant as you do it to develop their understanding.

Expressive Arts and Design: Encourage your children to make more complex 'small worlds' using blocks and other construction toys, such as a city with different buildings and a park. Can they build homes for wildlife? (bug hotels, bird nests...) Maybe they can reuse some old bottles to create flowerpots or bird feeders.

Physical Development: Focus on developing those fine motor skills. Learning how to control a pencil isn't all about mark making and writing practice, children need to develop strength and dexterity first. Playdough is great for this, focus on pinching, rolling, squeezing- why not give dough disco a go? You can find links for this on YouTube and make it a regular activity.

Homework – When they bring home a reading book / Ditty sheet / Blending book

Continue to practice letter formation – on paper, whiteboards, chalks on the ground.

Please try to encourage your child to read their book every day, or spend time sharing and reading their own story books.

Daily book tasks.

Mon and Tue – Read the linked Book Bag Book / Ditty sheets / Blending book

Wed and Thurs – Read the school reading book (they will have read this in school so it should be relatively easy to read.) / Ditty sheet / Blending book

Friday – Read the words on the Speedy word chart for the next book. (*Play bingo, 'who can find.....' using the words on the grids.*) / Ditty Sheet / Practice sound cards.

Please make sure the books are kept in the reading folder and brought into school every day. We read Monday, Wednesday & Friday in school. Thank you

Mathematics	Literacy (Reading and Writing)		Communication and Language
<ul style="list-style-type: none"> Quick recall of number bonds for 5 Practical addition and subtraction – and writing the calculations Continue quick recall of 1 more / 1 less with numbers to 10 (then 20) (2 more/2 less Identifying odd / even number Handwriting to develop correct number formation. Compare Size/mass/capacity Exploring patterns. Halving and doubling of objects and amounts. 	<p style="text-align: center;"><u>Focus Stories: 'The 3 Little Pigs' and 'Three Billy Goats Gruff'</u></p> <ul style="list-style-type: none"> Comparing different story versions and discussion of similarities and differences. To be able to talk about likes and dislikes and to give reasons for choices. Handwriting sessions to focus on correct letter formation – focusing on areas of need. <i>(Extra practice may be sent home)</i> To begin to write simple sentences and longer where appropriate. To continue to read and write 'tricky words' with growing independence. Demonstrating our understanding when talking with others about what we have read. Focus on correct letter formation and position of letters on the line. Whole class focus on Set 2 sounds – Digraphs. <i>(Recap of Set 1 where needed and Learning Set 3 where appropriate)</i> 		<ul style="list-style-type: none"> Following multi-step instructions in routines. Developing listening skills and phonological awareness. To continue to work on asking and answering questions using full sentences. Engaging in story times. To understand body language and facial features also communicate feelings
Expressive Arts and Design (Inc Music and Drama)	Personal, Social and Emotional Development	Understanding the World	PE and Swimming
<p>Art and DT</p> <ul style="list-style-type: none"> Drawing houses and structures Attempting to draw a 3D house Joining materials to create a strong and sturdy structure (houses, rafts and bridges) Observational drawing 	<p style="text-align: center;"><u>New Year, new goals!</u></p> <ul style="list-style-type: none"> Having the confidence to achieve your goals I can vs I can't Respectful relationships Physical and Online Safety 	<ul style="list-style-type: none"> Think about different building and landmarks around the world. Think about how buildings (homes) have been made in different ways and out of different materials. Explore properties of different materials. Is it waterproof or not? How can we make it stable and secure? Floating and sinking. Festivals and celebrations – Holi, Easter, Ramadan 	<ul style="list-style-type: none"> Develop confidence and movement skills using apparatus and space outdoors. To continue to develop water confidence during Swimming sessions and be able to swim across the width of the pool with suitable support. Develop self-care skills, by changing for PE & Swimming lessons with more independence and confidence.
<p>Music and Drama</p> <ul style="list-style-type: none"> Sing in a group or on their own, increasingly matching the pitch and following the melody. Create collaboratively, sharing ideas, resources and skills. Develop storylines in their pretend play. 	<p style="text-align: center;"><i>February: Safer Internet Day February 14th: Valentine's Day</i></p>		

The questions we might investigate may be:

How can we make a structure safe and sturdy?

What is the best material to use for a house?

How can we make a raft that floats?

How were building (houses) made in the past and in other countries?