

Curriculum Overview - Year 3 Spring Term 1 - 2023

Whole School Theme: Systems and Structures

Enquiry question: How do signs and symbols facilitate local and global communication?

<u>Skills</u>		
<p>Research</p> <p>Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings</p>	<p>Communication</p> <p>Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding</p>	<p>Self-Management</p> <p>Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic</p>
<p>Social, Diversity and Inclusion</p> <p>Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social responsibility, Global awareness, Leadership</p>	<p>Critical and Creative Thinking</p> <p>Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Divergent thought, Metacognition</p>	<p>Key Concept</p> <p>Communication</p>

Maths	English	Science	History
<p>Number: Place value- order and compare numbers to 1000 Solve problems involving money and finding change. Mental maths skills. Pupils will continue to practise times tables facts; aiming for quick recall of all facts up to 12 x 12 Fractions- understand their relationship with division. Compare and order unit fractions.</p> <p>Shape and Space: Properties of 2D shape Measurement Time: Analogue clocks: understanding o'clock, half past, quarter past and structure of a clock. Length and perimeter</p>	<p>Reading: Traditional Tales/ fairy tales Pupils will recall and retell popular traditional tales and understand the language and textual features of this genre. They will consider alternative endings and continue to broaden their vocabulary. Writing and grammar: Pupils will use conjunctions, adverbs and prepositions to express time, cause and place and use fronted adverbials to make the start of their sentences more exciting. Comprehension and forming and structuring answers.</p> <p>Spelling Prefixes</p>	<p>Light</p> <ul style="list-style-type: none"> This term we will focus on light and shadow. We will use practical activities and investigations to find out and demonstrate the science of light and shadows. Consider using scientific language and begin to understand what makes a Fair test. 	<p>Pupils will learn about Ancient Egyptian civilisation. They will understand that the Ancient Egyptians used different signs and symbols to communicate. They will learn about the Rosetta Stone, hieroglyphics and tomb paintings. Pupils will consider and compare how signs and symbols in Ancient Egypt were similar to or different from those we use today. They will learn about other important aspects of Ancient Egyptian civilisation including: everyday life; mummies; discovery of Tutankhamun's tomb; Gods and religion and their beliefs about the afterlife.</p>
Geography	Computer Science	Music and Drama	PE/Games & Swimming
<p>Pupils will identify and locate continents of the world. They will locate Egypt and its surrounding countries. They will also look at trade links in Egypt, the River Nile, its importance and impact on farming, food and transportation.</p>	<p>Video Editing: To Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>How technology can be used to create content How software and apps include tools that can be used to edit and improve projects</p> <p>Theme: Systems & Structures (Weight vs Bridges)</p>	<p>Music: Continuing with whole class recorder. To explore more complex rhythms, notes and notation. To introduce 'rounds'.</p> <p>Drama: Developing narrative and story telling skills. Learning the 5 basic rules of stage.</p>	<p>Basketball Ball familiarisation, handling and control. Ball manipulation – To dribble and bounce a ball in a variety of ways. To perform basic passing and receiving skills. Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.</p> <p>Tag Rugby</p>

	<p>The children will be using a range of software, in particular, video editors, to create content in the form of an edited video, which accomplishes a specific goal.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Adding clips - Sequencing clips - Cutting Clip - Adding Titles - Adding Music 		<p>To show awareness of space and distance when sending and receiving.</p> <p>To develop tagging and defending skills.</p> <p>To improve communication, collaboration and competition with each other.</p> <p>They should develop an understanding of the laws of the game and apply set rules during game situations/matches.</p> <p>To learn how to evaluate and recognise their own success.</p> <p>Swimming</p> <p>Reinforce skills learnt in previous term.</p> <p>To develop further floating, rhythmical breathing & to introduce treading water technique.</p>
French	PSHEE	Art and Design	Religious Studies
<p>‘La Fête des Rois’ (The Festival of Kings)</p> <ul style="list-style-type: none"> - We will be learning about this lovely French tradition, which takes place during Epiphany - We will study the story ‘T’choupi aime la galette’ <p>More revision of numbers 1-10</p> <p>Numbers 11-20</p>	<p>We will also focus on 4 fundamental British values:</p> <ol style="list-style-type: none"> 1. Democracy 2. Rule of law 3. Respect and Tolerance 4. Individual liberty. <p>Pupils will consider what each value is about and how it relates to them personally and within the school community as well as what is happening currently in the news. We will also focus on setting targets, making decisions, keeping calm in difficult situations as well as caring for one another and building confidence.</p>	<p>Children will create a cartouche. Study tomb paintings and Egyptian God and create their own for display. Using 3D modelling materials, they will make an amulet based on those placed in Pharaoh’s tombs and study signs and symbols used in Ancient Egypt.</p> <p>Resources you will need:</p> <ul style="list-style-type: none"> • Paints and brushes • Modelling clay 	<p>Year 3 will focus on this in their TOI lessons next half term.</p>

'Va t'en, Grand Monstre Vert!' (Go Away,
Big Green Monster!)

Colours

Parts of the body

Make up your own story using, 'Grand
Monstre Vert!'