

Reception Spring 2 2022-23



The Theme of Investigation (TOI) is: 'Our Planet'

Our CENTRAL INVESTIGATIONS are: Our planet is important

We will investigate the CONCEPT of: Environment

The questions we might investigate:

What is the Solar system and what is our place in it?	What are our responsibilities on Planet Earth?	What other living things inhabit the Earth?	How can we take care of our planet and environment?
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What the children have asked to learn about

I want to learn why the planet is so important.	I want to learn about which people have been to the moon	I want to learn about our solar system	I want to learn about how many planets are in the solar system.	Planets and what lives on them.	The sun	Animals in the ocean	I want to learn about bunnies	I want to learn about taking care of our planet and world
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Celebrations and Festivals

We are a diverse school with children from many different cultures and religions and this is something we ensure we celebrate. Some festivals/special days we may explore this half term include: St David's Day, St Patricks Day, Mother's Day, Holi Festival, Women's Day, Fat Tuesday, Easter and how this is celebrated in different countries. If ever you have a celebration special to your family that you would like to support us with, please do let Mrs James know.

Homework – Reading books and writing

Writing: Please encourage your child to write – they could write the shopping list, create the dinner menu for the week, writing stories to share. Continue to practice letter formation – on paper, whiteboards, chalks on the ground.

Please try to encourage your child to read their book every day, or spend time sharing and reading their own story books.

Daily book tasks.

Mon and Tue – Read the linked Book Bag Book or Ditty sheets

Wed and Thurs – Read the school reading book (they will have read this in school so it should be relatively easy to read.) or Ditty sheet

Friday – Read the words on the Speedy word chart for the next book. (*Play bingo, 'who can find.....' using the words on the grids.*) / Ditty Sheet / Practice sound cards.

Please make sure the books are kept in the reading folder and brought into school every day. We read Monday, Wednesday & Friday in school. Thank you

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We may develop our skills within our TOI

Mathematics	Literacy: (Reading and Writing)	Communication and Language (C&L)	Personal, Social and Emotional (PSED)
<ul style="list-style-type: none"> Quick recall of number bonds to 5 Composition of numbers to 10 Addition and subtraction facts for number to 10 (and beyond) Comparing and ordering numbers Finding the difference between 2 numbers Estimation Properties of 3D shapes Patterns Telling the time Number formation (handwriting) 	<ul style="list-style-type: none"> Phonics – continue to develop knowledge of Set 1 and 2 sounds with a focus on digraphs. To be able to talk about likes and dislikes and to give reasons for choices. Writing sentences and beginning to write / tell stories using the phonic sounds that we know. To continue to read and write 'tricky words' with growing independence. Demonstrating our understanding when talking with others about what we have read. Focus on correct letter formation and position of letters on the line. 	<ul style="list-style-type: none"> Following multi-step instructions in routines. To continue to work on asking and answering questions using full sentences using tenses correctly when describing past, present and future events. To understand body language and facial features also communicate feelings. Listening and respond to ideas expresses by others and commenting accurately when listening to stories or to discussions. Sharing our own ideas in an appropriate manner. Remembering to take turns when speaking and listening. 	<p><i>Healthy ME</i></p> <p>A balanced diet & Oral health</p> <p>Building self-esteem – Showing respect</p> <p>Being a good friend</p> <p><i>Caring for one another</i></p>
Expressive Arts and Design (Inc Music and Drama) (EAD)	Understanding the World (UTW)	PE and Physical Development (PD)	
<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings Develop DT skills of joining paper in a variety of ways. Using clay to model and make objects, creatures. Sing in a group or on their own, increasingly matching the pitch and following the melody. Create collaboratively, sharing ideas, resources and skills. Develop storylines in their pretend play. Listen to and explore music from around the world. 	<ul style="list-style-type: none"> Talk about how their environments have changed over time (e.g weather, Seasons) To find out about different countries. To learn about our place in the Solar system. To know that different animals live in different habitats To think about what they can do to look after their own environment: <i>Reduce, reuse, Recycle, Repurpose</i> To think about their impact on the planet. 	<ul style="list-style-type: none"> Develop confidence and movement skills using apparatus and space outdoors. Develop a good pencil grip and develop letter and number formation. To continue to develop water confidence during Swimming sessions Develop self-care skills, by changing for PE & Swimming lessons with more independence and confidence. 	