



## Year 3 Autumn 2023 Curriculum Overview

### Whole School Theme: Who are we?

### Year 3 Inquiry: The choices we make contribute towards a healthy lifestyle

<b>Skills and Concepts</b>		
<b>Research</b> Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings	<b>Communication</b> Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	<b>Self-Management</b> Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
<b>Social</b> Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	<b>Critical Thinking</b> Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	<b>Main Conceptual Learning</b>  Relationships

Maths	English	Science	History
<p><b><u>Units 1-3:</u></b> Place value in numbers up to 1000</p> <p>Place numbers up to 1000 in order</p> <p>Add and subtract two-digit and three-digit numbers mentally</p> <p>The 3 times table</p> <p>Fractions, halves, quarters and thirds</p> <p>Recognise, name and build 3D shapes and describe their properties</p> <p>Reading scales</p> <p>Converting kg to grams</p>	<p><b><u>Reading:</u></b> We will develop, secure and consolidate good reading habits; reading for pleasure and information. Comprehension skills interpreting a range of questions.</p> <p><b><u>Grammar:</u></b> The children will differentiate between commands, questions and statements. They will develop consistency in using accurate sentence punctuation including: capital letters and full stops; commas and apostrophes, with particular focus on conjunctions.</p> <p><b><u>Writing and spelling:</u></b> They will develop our confidence to write clearly, accurately and coherently for a range of purposes and in different styles.</p> <p><b><u>Books:</u></b> Roald Dahls “George’s Marvellous Medicine”, “The Iron Man” by Ted Hughes and we will focus on the author Jeremy Strong</p>	<p><b><u>Nutrition:</u></b> We will find out about keeping healthy and what a healthy diet incorporates. We will explore the different food groups. We will also learn about the importance of muscles and bones (including teeth) and how we can keep those healthy.</p>	<p><b><u>The UK:</u></b> The children will explore how the UK changed over time. We will look at London’s skyline. We will look at how London grew and how the population of the UK as a whole has changed throughout the course of history.</p>

Geography	Computer Science	Music and Drama	PE and Swimming
<p><b><u>The UK:</u></b> The children will use maps to discover places in the UK. We will explore the human and physical geography including: countries, counties and cities; rivers and seas; hills and mountains and how the UK has changed over time.</p>	<p>In Year 3 we will be learning how to stay safe online. Children will understand how to be safe and effective users of technology. Children will learn how to develop word processing skills.</p>	<p><b><u>Recorders</u></b> Joining in singing a variety of songs. Learning to play the recorder by using different notation and rhythms.</p> <p><b><u>Be imaginative by:</u></b> Creating role-play, a short sketch and imaginative games.</p>	<p>Choices people make affect our health and wellbeing.</p> <p>How to maintain our health and wellbeing.</p> <p>The importance of fitness.</p> <p>How can we use fitness in team games?</p> <p><b><u>Football (Games)</u></b></p> <ul style="list-style-type: none"> <li>- How can you control a ball using your feet?</li> <li>- How can you pass a ball using your feet?</li> <li>- How can you dribble and turn with a ball using your feet?</li> <li>- How can you defend in a 1v1?</li> <li>- How can you kick a ball to score a goal (Power vs Accuracy)?</li> <li>- How can you work as part of a team when you compete in a small-sided game?</li> </ul> <p><b><u>Hockey (PE)</u></b></p> <ul style="list-style-type: none"> <li>- How can I dribble the ball with some control?</li> <li>- How can I receive the ball with some control?</li> <li>- How can I pass the ball over a longer distance with some accuracy and power?</li> </ul>

			<ul style="list-style-type: none"> <li>- How can I pass and receive a ball with some control when moving?</li> <li>- How can I tackle a player keeping my stick on the floor when tackling?</li> <li>- How can I hit a stationary ball into a goal with some success?</li> </ul> <p><b><u>Swimming</u></b></p> <ul style="list-style-type: none"> <li>- Recapping technical strokes</li> <li>- Continuation of levels</li> </ul>
<b>French</b>	<b>PSHEE</b>	<b>Art and Design</b>	<b>Religious Education</b>
<p><b><u>Presenting myself:</u></b>  Introducing oneself in French  More on numbers  The alphabet  Colours  Hobbies  T'Choupi stories  Christmas in France and other francophone countries</p>	<p><b><u>Wellbeing:</u></b>  The children will discuss how to keep themselves healthy. What should we do if we have fears or worries? We will discuss how we support and help each other and come up with some class rules. Children will refresh where the Chatterbox is in case they have any concerns. They will review who they can speak to if they are feeling anxious. They will be introduced to the Journal/Diary sessions which they can write in at any time which will be personal to them.</p>	<p><b><u>Presenting myself:</u></b>  We will be looking at self-portraits and drawing our inner selves vs our outer selves.  We will practise some basic skills like shading to show different textures. We will also do some observational art on autumn.</p> <p>For September, we will look at Lucien Freud and in October, we will focus on Sonia Boyce.</p>	<p><b><u>Hinduism</u></b>  We will be exploring the Hindu faith. We will be finding out about how they worship, how they express their beliefs and the importance of communal celebrations of Diwali and Holi.</p>