



Nursery Autumn 2 2023

The Theme of Investigation (TOI) is: **Journeys and Discoveries**

Our CENTRAL INVESTIGATION is: **Discovering the world around us**

Following Childrens' Interests

In Little Griffins we use the school-wide Theme of Investigation as a starting point. We then observe the children closely, taking note of their interests and developmental level and plan accordingly, working with the children to move their own learning and development forward. We follow the children's lead as they take control of their learning, show us what they are interested in and what it is they would like to learn about. This approach leads to a deep level of learning, and it's always exciting to see the twists and turns of the children's learning journey.

What might we explore within our TOI, linking to our current interests?

Core Stories: Leaf Man by Lois Ehlert, The Leaf Thief by Alice Hemming

The World around Us

- We will explore nature, talking about what season it is now and what we can see happening outside.
- We will use plenty of natural items both inside and out in a range of different ways.

Belonging

- We will continue to explore belonging, this time related to our environment and the world around us - where do we live? What is our community?
- Linking Leaf Man's journey to their journey to school - how do you all get here, what do you see on your way to school?

What might we be learning?

The Early Years Foundation Stage Framework consists of seven areas of learning. Within these seven areas there are three Prime Areas of Learning, which are: Communication and Language, Personal, Social and Emotional Development and Physical Development. These three areas are a vital part of development in early childhood, and lay the important foundations for future learning. Below are some ideas of what we will be focusing on this half term.

<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Learning to play with others, sharing and taking turns • Learning to explore continuous provision independently • Making choices • Gradually learning that actions have consequences • Responding to the feelings and wishes of others • Beginning to talk about their feelings, using words such as 'sad', 'happy' and 'angry' to explain how they feel 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Listening and responding to others • Listening to stories with increasing attention and recall • Focusing attention • Following the routine • Developing understanding of simple concepts i.e. big/small, fast/slow • Using language to share thoughts and feelings • Beginning to hold a conversation • Slowly developing how long they hold their attention on tasks 	<p>Physical Development</p> <ul style="list-style-type: none"> • Participating in finger and action rhymes • Moving in a variety of different ways • Showing increasing control over a range of tools • Feeding self-competently, using a knife and fork • Walking considerable distances with purpose • Developing independence in self-care skills • Washing and drying hands effectively • To be mostly clean and dry throughout the day, attending to own toileting needs
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Home learning ideas

Communication and Language: Join in with some story-telling with your children, encouraging them to articulate what they are doing - this could be done with a play kitchen; can you each take on a role such as the cook and the customer? Or perhaps your child would like to play at being firemen/women? Encourage lots of language within these games.

Personal, Social and Emotional Development: Encourage turn taking by playing games that involve taking turns, such as pair games, throwing and catching or simple board games.

Physical Development: Encourage your children to become more independent with dressing and undressing. Learning to take off and put on a jumper is a tricky task but with perseverance they can do it! Ensure your child has a good night-time routine, sleeping for 10-13 hours a day.

Maths: Play 'what do you notice?' games with your child - notice different natural items on a walk - I can see one flower here, I can see three leaves here etc. Focus on 'noticing' rather than counting; your children can spot one to three things in a group without the need to count. This is known as 'subitising'.

Literacy: Share storybooks together; can your child have a go at being the storyteller and tell you what is happening in the story by using the pictures on the page? Can they make up their very own story?

Understanding the World: Go on walks together and talk about what you can see in the world around you - what changes are taking place now it is Autumn?

Expressive Arts and Design: Encourage your children to be creative and provide them with a range of mediums to do so. Autumn is a fantastic time to incorporate nature into your art - create leaf rubbings, create pictures using all the different natural items you can find - this can be transient art (moveable) done on a large scale outside

Celebrations and Festivals

We are a diverse school with children from many different cultures and religions and this is something we ensure we celebrate. If ever you have a celebration special to your family that you would like to support us with, please speak to Mrs Turner who would welcome your input.