

Celebrations and Festivals

We are a diverse school with children from many different cultures and religions and this is something we ensure we celebrate.

This half-term we'll be looking at: Bonfire Night, Remembrance Day, Diwali and Christmas, including taking part in the Pre-Prep Nativity.

If ever you have a celebration special to your family that you would like to support us with, please do let Miss Williams know.

Home learning ideas

Personal, Social & Emotional Development: Ask your child to complete a 'job' to help your family. Ask them to get themselves dried and dressed after a bath – do they want to time how long it takes and see if they can beat their time?

Communication & Language: Lots of talking, asking and answering questions. 'Where can we find the answer to that question?'

Maths: Continue playing board games, anything that uses dice and card games. Counting forwards and backwards, spotting numbers out and about – how is that number made? Finding number around and about – 'Why are numbers important?'

Literacy: Continue to share storybooks together. Talk about the illustrations and what is happening in the story. Read their school book / flashcards. Can they help to 'write' the shopping list / draw their own story that they can label (with initial sounds or words)? Orally tell their own stories

Understanding the World: What do they know about the past and the natural world? Talking about how things have changed and inventors. Go on walks together and talk about what you can see in the world around you - what changes are taking place?

PE & Physical Development: Ask your child to practise yoga before bedtime to relax and prepare their eyes and body for a restful night sleep. Enjoy climbing and swinging on equipment at home or in the park. Play with plasticine and scissors to build fine motor strength and to develop accuracy.

Expressive Arts & Design: Encourage your children to be creative and provide them with a range of media to do so. Autumn / Winter is a fantastic time to incorporate nature in to your art - create leaf rubbings, create pictures using all the different natural items you can find - this can be transient art (moveable) done on a large scale outside.

Homework

- Continue using Fred Games to support development of oral blending.
- Use flashcards to practise correct (pure) pronunciation of the sounds.
- When they bring home a reading book – this will only happen when they are confidently blending two and three sounds – please try to encourage your child to read their book every day or spend time sharing and reading their own story books.

Please make sure the books are kept in the reading folder and brought into school every day. Thank you.

| Books we might explore | | | |
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| The Leaf Thief, Harry and His Bucket Full of Dinosaurs, Mad About Dinosaurs, non-fiction books about dinosaurs, Dipal's Diwali, The Christmas Story | | | |
| Mathematics | Literacy: Reading and Writing | Communication & Language (C&L) | Personal, Social & Emotional (PSED) |
| <ul style="list-style-type: none"> Delving deeper into the composition of 1-5 and the different ways they can be represented. Subitising 1-5. Number bonds to 5. Finding different ways to make totals. Starting to use the vocabulary of adding and subtracting. Developing quick recall of 1 more / 1 less with numbers to 10. Naming 2D shapes and their properties. Handwriting to develop correct number formation. | <ul style="list-style-type: none"> Listen and enjoy sharing and joining in with a wide range of books, poems and songs. Beginning to be aware of the way stories are structured. Suggesting how they think a story might end and be able to talk about the events and characters. Phonics – continue to develop knowledge of Set 1 sounds, blending, reading and writing words. Using letters to communicate meaning. Being able to write their own name and other labels. To continue to work on asking questions using Why, What, Where, When, Who. Handwriting sessions to develop correct letter formation. To create fact files and information texts. | <ul style="list-style-type: none"> Following instructions in routines. Developing listening skills and phonological awareness. To continue to work on asking questions, using Why, What, Where, When, Who. Engaging in story times. | <ul style="list-style-type: none"> Developing relationships Accepting differences Inclusion Conflict resolution Self-care and self-regulation techniques Kindness and compliments Courage and speaking out <p>Anti-Bullying Week</p> |
| Expressive Arts & Design (inc. Music & Drama) (EAD) | Understanding the World (UTW) | PE & Physical Development (PD) | |
| <ul style="list-style-type: none"> Learning the Nativity songs. Sing in a group or on their own, increasingly matching the pitch and following the melody. Create collaboratively, sharing ideas, resources and skills. Develop storylines in their pretend play. Listen to and explore music from around the world. | <ul style="list-style-type: none"> Asking questions about the places we live or the natural world. Talking about the features of our own environments and how they may vary from one another. Talk about how their environments have changed over time (short changes – day-to-day e.g. weather, Seasons and how the plants change). Exploring Bonfire Night, Remembrance, Diwali and Christmas. | <ul style="list-style-type: none"> Develop confidence and movement skills using apparatus and space outdoors. Develop and refine fine motor skills and hand-eye coordination needed for writing. Develop a good pencil grip. Develop water confidence during Swimming sessions. Be able to dry and dress after Swimming and to look after their own clothes / belongings. Develop self-care skills by changing for PE lessons with more independence and confidence. | |