



Year 1 Autumn 2023 Curriculum Overview

Whole School Theme: Journeys and Discoveries

Year 1 Theme: Discovering helps us understand

Skills and Concepts		
<p>Research</p> <p>Formulating questions, Observing, Planning, Collecting data, Recording data, Organising data, Interpreting data, Presenting findings,</p>	<p>Communication</p> <p>Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding</p>	<p>Self-Management</p> <p>Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy lifestyle, Behaviour, Informed choices, Work ethic</p>
<p>Social</p> <p>Accepting responsibility, Group decision making, Adopting a variety of group roles, Respecting others, Resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship</p>	<p>Critical Thinking</p> <p>Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition</p>	<p>Main Conceptual Learning</p> <p>Discover and understand how things are different around the world</p>

Maths	English	Science	History
<p>Addition and Subtraction</p> <p>How many left, crossing out The subtraction symbol Finding a part, breaking apart Fact families Counting back and finding the difference Comparing addition and subtraction statements</p> <p>Geometry – Shape</p> <p>Recognise, sort and name 2D shapes Recognise, sort and name 3D shapes Patterns within 2D and 3D shapes</p>	<p><u>Beegu and Christmas Stories</u></p> <p><u>Spoken Language</u></p> <p>Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and knowledge.</p> <p><u>Reading</u></p> <p>Read accurately by blending sounds. Read words of more than one syllable. Read aloud accurately books that are consistent with their developing phonic knowledge. Re-read these books to build up their fluency and confidence in word reading.</p> <p><u>Writing</u></p> <p>Write sentences, composing orally before writing. Sequencing sentences to form narratives. Rereading to check the writing makes sense. Join clauses using ‘and’ and ‘because’.</p>	<p><u>What are seasons like?</u></p> <p><u>Seasonal Changes</u></p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Extension: different seasons around the world.</p>	<p><u>Significant Individuals</u></p> <p>Learning about the life of a significant individual who has contributed to national and international achievements.</p> <p><i>(Not taught this term, but we will gain an overview of Guy Fawkes and Remembrance Day and may touch on the early exploration of Antarctica.)</i></p>

Geography	Computer Science	Music and drama	Religious Education
<p><u>Is all the world the same?</u></p> <p><u>Locational knowledge</u> Name and locate the world's seven continents and five oceans.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><u>Human and physical geography</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles,</p>	<p><u>Introduction to programming</u></p> <p>Understand what algorithms are. Know how they are implemented as programs on digital devices. Know that programs execute by following precise and unambiguous instructions.</p> <p>(Children will complete simple physical and digital coding challenges to build understanding).</p>	<p><u>Nativity</u></p> <p><u>Music</u> Be able to learn Nativity songs and sing confidently in an ensemble. Be able to add actions and movements to songs.</p> <p><u>Drama</u> Be able to learn lines and act in character. Understand staging and where/when to exit.</p>	<p><u>Gifts and Giving</u></p> <p><u>Learning about Religion</u> Understand that many Christians give gifts at Christmas. Understand that many Muslims give gifts at Eid al-Fitr. Understand that Eid al-Fitr follows Ramadan.</p> <p><u>Learning from Religion</u> Explain why Christmas can be important to many Christians. Explain why Eid al-Fitr can be important to many Muslims.</p>
French	PSHEE	Art and Design	PE and Swimming
<p><u>Christmas</u></p> <p><u>Joyeux Noel</u> Learn some Christmas vocabulary. Understand some French Christmas traditions.</p>	<p><u>Are some gifts invisible?</u></p> <p><u>St Edward's Pupil Profile</u> Collaborative, Confident, Courteous, Caring, Courageous</p> <p><u>Curriculum</u> Kindness Compliments Conflict Resolution</p>	<p><u>Design and make a spaceship for Beegu</u></p> <p><u>DT</u> Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).</p>	<p><u>Ball Skills</u></p> <ul style="list-style-type: none"> - Demonstrate control of a piece of equipment while static. - Demonstrate control of a piece of equipment while travelling. - Track a ball, follow and stop it with effective timing and judgement. - Describe what happens to the body during a warm-up activity. - Work with a team to improve ball skills and control. <p><u>Swimming</u> Pupils will develop an understanding and ability to demonstrate the following core aquatic skills:</p> <ul style="list-style-type: none"> - Entries and exits - Buoyancy and balance - Streamlining (push and glide) - Travel and coordination - Water safety

