

Year 2 - Autumn 2 - 2023-24 Curriculum Overview

Whole School Theme: Journeys and Discoveries

Year 2 Inquiry: *Keeping healthy makes us happier*

Skills and Concepts		
<p>Research</p> <p>Formulating questions, Observing, Planning, Collecting data, Recording data, Organising data, Interpreting data, Presenting findings,</p>	<p>Communication</p> <p>Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding</p>	<p>Self-Management</p> <p>Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy lifestyle, Behaviour, Informed choices, Work ethic</p>
<p>Social</p> <p>Accepting responsibility, Group decision making, Adopting a variety of group roles, Respecting others, Resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship</p>	<p>Critical Thinking</p> <p>Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition</p>	<p>Main Conceptual Learning</p> <p>Health</p>

Maths – Entire Autumn Term	English	Science
<p><u>Addition and Subtraction</u> Recap Fact Families and bonds within 20 / 100 Add and subtract to next 10 Adding and subtracting across 10 Quick recall of 10 more, 10 less Adding and subtracting two 2-digit numbers Mixed addition and subtraction Missing number problems</p> <p>Halving / doubling quickly</p> <p><u>Geometry: Shape</u> Recognise 2D and 3D shapes Identify and count sides and vertices on 2D and 3D Shapes Lines of symmetry Sorting 2D and 3D shapes Make patterns with shapes</p>	<p><u>Stories with familiar settings</u> To write an innovated story Book Focus: <i>Not Now, Bernard / The Sand Horse / A Lion in the Meadow / There's NO Such Thing as a Dragon</i></p> <p><u>Non-fiction writing</u> Making leaflets / diary writing <i>Including: Understanding the main sections of an information text: headings, captions, contents pages, indexes, glossaries.</i></p> <p><u>SPaG</u> Use conjunctions to join ideas in longer sentences. <i>Compound: using 'and', 'or' and 'but'</i> <i>Subordination: using 'when', 'where', 'if', 'that' and 'because'</i> Adverbial phrases.</p> <p><u>Handwriting</u> To focus on continuing neat legible letter formation and joining key words.</p> <p>Learning and spelling Common Exception words correctly.</p>	<p><u>Does keeping healthy help us live longer?</u> To consider ways in which science is relevant to their personal health. To relate science to aspects of their everyday life (<i>food, exercise, medicines</i>). To recognise and control hazards and risks to themselves. To recap on their knowledge of senses.</p> <p><u>To learn:</u> That animals (<i>including humans</i>) grow and reproduce. About the basic needs of animals for survival, <i>including humans (water, food and air)</i>. About the importance of eating the right amounts of different types of food, exercise and hygiene. About ways we need to look after ourselves to stay healthy.</p>

History / Geography	Computer Science	Music and Drama	Religious Education
<p><u>How and why has medical care changed over time?</u></p> <p><u>Is healthcare the same all over the world?</u></p> <p>To learn about how healthcare has changed over time and of significant people in History who have made an impact.</p> <p>e.g: Florence Nightingale, Mary Seacole, Edith Cavell</p>	<p><u>Scratch intro</u></p> <p>Children will be introduced to Scratch in order to gain familiarisation with the platform.</p> <p>They will focus on creating basic movement and understanding the logical flow of a program.</p>	<p><u>Nativity</u></p> <p><u>Music</u> Be able to learn Nativity songs and sing confidently in an ensemble. Be able to add actions and movements to songs.</p> <p><u>Drama</u> Be able to learn lines and act in character. Understand staging and where/when to exit.</p>	<p><u>Light and Dark</u></p> <p><u>To understand:</u> That many Christians celebrate Christmas. That many Hindus celebrate Diwali. That many Jews celebrate Hanukkah. That light plays an important part in most religions.</p> <p><u>To begin to think about:</u> Why light plays an important part in most religions. What light represents and symbolises in each religion. To start to make links between the religions.</p>
French – Autumn term	PSHE	Art and Design	PE and Swimming
<p><u>Continue to practice greetings</u></p> <p><u>Moi et ma Famille</u></p> <ul style="list-style-type: none"> - Body parts - Animals and pets 	<p><u>Keeping healthy</u></p> <p>Sharing and discussing our thoughts and feelings / emotions. How do we keep healthy? What does being healthy mean? Food / exercise / mental well-being.</p>	<p><u>Artists and sculptors using food in art</u></p> <p><u>Art</u> Giuseppe Arcimboldo</p> <p><u>Food technology</u> Research, designing and making a healthy snack (a fruit kebab / fruit salad / salad).</p>	<p><u>Football</u> Refine ball manipulation and control. Communication and teamwork. To understand where different areas of a football pitch are. To show and link movements (running and moving with the ball).</p> <p><u>Swimming</u> Pupils will develop an understanding and ability to demonstrate the following core aquatic skills:</p> <ul style="list-style-type: none"> - Entries and exits - Buoyancy and balance - Rotation and orientation - Streamlining - Aquatic breathing - Travel and coordination - Water safety