

Year 2 Spring 1 2023-24 Curriculum Overview

Whole School Theme: Our Planet

Year 2 Inquiry: *My Actions Affect the Future*

Skills and Concepts		
Research Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings,	Communication Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Self-Management Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	Critical Thinking Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	Main Conceptual Learning Although we are small, we can make a big impact on our planet.

Maths	English	Science
<u>Measurement: Money</u> Count money – pence and pounds (notes and coins) Choose notes and coins Make the same amount and compare amounts of money Calculate with money and find change Two-step money problems <u>Number: Multiplication & Division</u> Recognise, make and add equal groups Introduce the multiplication symbol Multiplication sentences Use arrays Make equal groups – grouping and sharing The 2 times-table Divide by 2 Doubling and halving / Odd and even numbers <i>The 5 and 10 times-table</i> <i>Divide by 5 and 10</i>	<u>Non-fiction: -recount</u> My holiday writing <u>Book focus: 'Dear Earth' by Isabel Otter and Clara Anganuzzi</u> <u>Writing Outcomes:</u> Future aspirations, a set of instructions, poems, travel blogs/vlogs, persuasive speeches, letters, Informative leaflet <u>Oral story focus: Hansel and Gretel / Baba Yaga</u> Focus: Comparing versions of stories from other cultures <u>Handwriting</u> To focus on continuing to neat legible letter formation and joining key words. Learning and spelling Common Exception words correctly.	<u>Living things and their habitats</u> What is a habitat? Where do I live? How are habitats being changed? Where are the various habitats in the world? <u>Science focus:</u> <i>Habitats</i> <i>Living, never alive, dead</i> <i>Local habitats</i> <i>Microhabitats – minibeasts</i> <i>Adaptions</i>

Geography / History	Computer Science	Music and Drama	Religious Education
<p>To find out about the location of countries, continents and oceans of the world in relation to the position of the United Kingdom and children's own locality.</p> <p>To develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world.</p> <p>To continue to build on their map skills developed in Year 1 using atlases, world maps and globes, along with using aerial photographs to recognise human and physical features including landmarks.</p> <p>To understand simple map symbols, compass directions and develop key geographical vocabulary.</p> <p><u>History Homework project for the half term:</u> Significant explorers (e.g. Polar exploration / Space exploration/Amelia Earhart)</p>	<p><u>Presentation skills</u></p> <p>To learn how to use folders to store and organise information.</p> <p>To organise ideas for a presentation.</p> <p>To create simple presentations that include text.</p> <p>To format text and add an image</p> <p>To present information organised in a presentation</p>	<p><u>Music:</u> Peter and the Wolf- learning about the composer, the instruments and how to represent a character through music.</p> <p><u>Drama:</u> To develop language skills and communication through imaginative play and storytelling.</p>	<p><u>Nature and God</u></p> <p>To understand how nature can be important across religions.</p> <p>To make links across religions.</p> <p>To hear stories from Christianity, Buddhism and Islam which highlight the importance of looking after nature.</p> <p>To think about how the messages in the stories can help in everyday life.</p>
French	PSHE	Art and STEM (all Spring Term)	PE and Swimming
<p><u>Time</u></p> <p>Counting 11-31</p> <p>Days of the week</p> <p>Months of the year</p> <p>Mon Anniversaire</p> <p>What's the date today?</p> <p>Yesterday, Today, Tomorrow</p>	<p><u>Nature</u></p> <p>We can benefit from learning about people living in different places to us and their ways of life.</p> <p>To explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own.</p> <p>To learn about the relationship between people and their environment and how this affects their way of life.</p> <p>To learn about how people, use the earth's resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.</p>	<p><u>STEM – Spring Term project</u></p> <p>Submarine STEM – links the topics of Materials, Forces, Living things and develops skills of 'Working scientifically'</p> <p>Students will understand the scale and depth of the ocean, explore and investigate the creatures which inhabit this inhospitable environment and consider how forces and materials are integral to submersible design. Throughout the unit students plan, carry out and evaluate scientific investigations, culminating in an exciting DT challenge.</p> <p>ART Focus on 'Colour'</p>	<p><u>Gymnastics:</u> To link, choose, vary, create, compose and perform, simple compositional ideas. To recognise and describe what their body feels like, watch, copy, describe, use information to help improve actions/skills.</p> <p><u>Tag Rugby:</u> To introduce the fundamental skills of Rugby. E.g. Passing, Tagging, Possession and scoring.</p> <p><u>Swimming:</u> Reinforce skills learnt in previous term.</p> <p>Continuation of school/Swim England levels.</p>