



Year 3 Spring Term 1 2024

Curriculum Overview

Whole School Theme: Our Planet

Year 3 Central Inquiry: The destruction of rainforests is harming our planet

Skills		
Research Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings,	Communication Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Self-Management Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	Critical Thinking Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	Key Concept Sustaining rainforests and green areas around the world

Maths	English	Science	History
<u>Unit 5 and 6:</u> Number and place value, comparing and ordering three-digit numbers Addition and subtraction word problems Money, recognition, adding and subtracting amounts of money to give change, using both £ and p in practical contexts 4 and 8 times tables Compare and order unit fractions, and Fractions with the same denominators Length and perimeter (mm, cm and m)	<u>Reading:</u> We will continue to develop comprehension skills through reading and discussing a range of texts during lessons across the curriculum. We will focus on developing a wider vocabulary, by exploring meanings of words in descriptions and poems. We will continue to practice inference skills and justify inferences with evidence from the text. <u>Writing and grammar:</u> We will revise parts of a sentence and begin to explore the use of figurative language such as similes. We will write our own descriptions and poems based on the rainforest.	<u>Plants:</u> We will investigate conditions needed for plants to grow. We will work scientifically - including setting up a fair test; making careful observations and recording results; presenting data using graphs and charts and drawing conclusions. We will recognise parts of plants and classify different foods as either root, stem, leaf, flower, fruit or seed.	<u>Shang Dynasty:</u> We will look at some of the achievements of the earliest civilizations notably The Shang Dynasty of Ancient China.
Geography	Computer Science	Music and Drama	PE and Swimming
<u>Rainforests:</u> We will be learning about the rainforest. We will identify where the rainforests are on the world map and discuss what the climate is like? We will be learning about the different layers of the rainforest as well as which plants and animals live there. The children will decide if the rainforests are in danger and what they can we do to help protect the rainforest	Organising Presentations: Children will learn how to familiarise themselves with PowerPoint and the Office Suite. They will learn how to storyboard a presentation to ensure it is effectively planned. How to create a template in order to ensure a presentation is uniform. How to add themes, transitions and animations to improve the fluidity of a slideshow. How to add effective hyperlinks. How to insert audio and video.	<u>Music:</u> Continuing with whole class recorder. To explore more complex rhythms, notes and notation. To introduce and perform 'rounds'. <u>Drama:</u> Developing narrative and storytelling skills. Learning the 5 basic rules of stage. Year 3 & 4 pupils will also be working towards a Spring production. Children will be learning how to read a script, memorise lines, learn songs and develop their acting skills and stage presence.	<u>Health & Fitness</u> Demonstrate an understanding of the importance of health and fitness. To understand the core muscles of the body and their importance. Begin to know different types of fitness. Complete a variety of fitness activities confidently and achieve a number of personal bests. To explain how the body feels before, during and after an activity. <u>Tag Rugby</u> To learn the importance of agility when dodging in tag rugby.

	To practice presentational skills in front of an audience.		<p>To become familiar with catching and passing a rugby ball.</p> <p>Learn to develop their tagging technique using the correct rules.</p> <p>To develop basic principles for attacking and defending.</p> <p>To develop pupil knowledge of how to score and to become familiar with the rules of the game</p> <p>To be introduced to small sided modified games.</p> <p><u>Swimming</u></p> <p>Reinforce skills learnt in previous term.</p> <p>Continuation of school/Swim England levels.</p>
French	PSHEE	Art and Design	RS
<p>‘La Fête des Rois’ (The Festival of Kings)</p> <ul style="list-style-type: none"> - We will be learning about this lovely French tradition, which takes place during Epiphany - We will read the story, ‘T’choupi aime la galette’ & the history of this tradition <p>Le Jour de la Terre (Earth Day)</p> <p>We will study the book, ‘T’choupi prend soin de la planète’ (T’choupi takes care of the planet) and learn how to say what you do to help the environment in French</p>	<p>Our PSHEE topic this term is ‘Dreams and Goals’. The children will think about the year ahead and make some goals and aspirations. The children will consider what jobs they could do when they are older and what they would need to achieve to get there!</p>	<p>In Art and Design, we will do some observational drawings of rainforest plants and animals. We will explore Henri Rousseau’s work closely and do collages and drawings based on his work.</p>	<p>We will be celebrating Lunar New Year and exploring how the different countries celebrate it.</p>

