



Year 3 Spring Term 2 2024

Curriculum Overview

Whole School Theme: Systems and Structures

Year 3 Central Inquiry: How do signs and symbols facilitate local and global communication?

<u>Skills</u>		
Research	Communication	Self-Management
Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings	Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social	Critical Thinking	Concept
Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	COMMUNICATION

Maths	English	Science	History
<p>Pupils will continue to practise times tables facts; aiming for quick recall of all facts 2,3,4,5, 10 and 11 with a focus this term on the 8 times table.</p> <p>Number: Develop formal written and mental methods for addition and subtraction. Solve problems involving money and practise quick mental maths skills. Continue to make that link between multiplication and division</p> <p>Statistics: Draw and interpret tables and tally charts, pictograms and bar charts.</p> <p>Shape and Space: Learn how to find the perimeter of a 2D shape</p> <p>Measurement: Revisit measurement, cm, mm and m. Converting cm to mm and adding cm and mm together</p>	<p>Reading: This term is World Book Day so there will be a special literacy focused week filled with fantastic activities! We will continue to develop reading skills through reading and discussing a range of texts during lesson across the curriculum.</p> <p>Our main unit of study will be 'Traditional Tales' (otherwise known as fairy tales) Pupils will recall and retell popular traditional tales and understand the language and textual features of this genre. They will consider alternative endings and continue to broaden their vocabulary.</p> <p>Writing and grammar: Pupils will use conjunctions, adverbs and prepositions to express time, cause and place and use fronted adverbials to make the start of their sentences more exciting. They will also consider alternative endings to a well-known story. The end point of this unit will be to write their own fairy tales using the common language features.</p>	<p>Light This term we will focus on light and shadow. Wherever possible, we will use practical activities and investigations to find out and demonstrate the science of light and shadows. Pupils will demonstrate their growing understanding of light and shadows by designing and creating their own puppet theatre.</p> <p>Resources you will need:</p> <ul style="list-style-type: none"> • Large cardboard box • Torch and plain white card • Small portable mirror 	<p>Pupils will learn about Ancient Egyptian civilisation. They will understand that the Ancient Egyptians used different signs and symbols to communicate. They will learn about hieroglyphics and create their own signs and symbols as a means of communication.</p> <p>Pupils will consider and compare how signs and symbols in Ancient Egypt were similar to or different from those we use today. They will learn about other important aspects of Ancient Egyptian civilisation including: everyday life; mummies; Tutankhamun; Gods and religion and their beliefs about the afterlife.</p>
Geography	Computer Science	Music and Drama	PE and Swimming
<p>Pupils will identify and locate continents of the world. They will locate Egypt and its surrounding countries. They will also look at trade links in Egypt and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Video Editing: To Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>How technology can be used to create content How software and apps include tools that can be used to edit and improve projects</p>	<p>Music: To continue with learning about notation and rhythm in the treble clef. To experiment with rounds whilst singing.</p> <p>Drama: To develop improvisation and spontaneity. To continue to make use of their imagination.</p> <p>Year 3 & 4 pupils will also be working towards a Spring production. Children will be learning how to read a script, memorise lines, learn</p>	<p>Basketball: Ball familiarisation, handling and control.</p> <p>Ball manipulation – To dribble and bounce a ball in a variety of ways.</p> <p>To perform basic passing and receiving skills.</p> <p>To introduce the set shot - scoring into a net/hoop (BEEF Technique).</p>

	<p>Theme: Systems & Structures (Weight vs Bridges)</p> <p>The children will be using a range of software, in particular, video editors, to create content in the form of an edited video, which accomplishes a specific goal.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> - Adding, sequencing and cutting clips - Adding titles and music <p>This will be done Via Flip</p> <p>There will also be time to refresh children's understanding of E-safety.</p>	<p>songs and develop their acting skills and stage presence.</p>	<p>How can you work as part of a team?</p> <p>- Introduce pupils to adapted/modified games/Key Rules.</p> <p>Tag Rugby:</p> <p>To show awareness of space and distance when sending and receiving.</p> <p>To develop tagging and defending skills.</p> <p>To improve communication, collaboration and competition with each other.</p> <p>They should develop an understanding of the laws of the game and apply set rules during game situations/matches.</p> <p>To learn how to evaluate and recognise their own success.</p>
French	PSHEE	Art and Design	
<p>This term's unit is 'Boucle d'Or et les trois ours' (Goldilocks and the Three Bears) Pupils will first listen to the story in English. They will then listen to story in French. They will then explore other French fairytales as well as make Mother's Day cards and celebrate Easter.</p>	<p>We will also focus on 4 fundamental British values:</p> <ol style="list-style-type: none"> 1. Democracy 2. Rule of law 3. Respect and Tolerance 4. Individual liberty. <p>Pupils will consider what each value is about and how it relates to them personally and within the school community as well as what is happening currently in the news. We will also focus on healthy choices, keeping calm in difficult situations as well as caring for one another and building confidence.</p>	<p>Children will create characters and settings for puppet theatre. Using 3D modelling materials, they will make pots and jewellery based on Egyptian art and study signs and symbols used in Ancient Egypt.</p> <p>Resources you will need:</p> <ul style="list-style-type: none"> • Paints and brushes • Modelling clay 	<p>We also have our exciting trip to Oakwood this half term!</p>

