

Year 5 Spring Term 2 2024 Curriculum Overview
Whole School Theme: SYSTEMS AND STRUCTURES
Central Idea: Strong civilisations are built on firm systems and structures

<u>Skills</u>		
Research	Communication	Self-Management
Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings	Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social, Diversity and Inclusion	Critical and Creative Thinking	Key Concept
Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social responsibility, Global awareness, Leadership	Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Divergent thought, Metacognition	CIVILISATION

Maths	English	Science	History
<p>Number – decimals: decimal thousandths, ordering and rounding decimals with three decimal places.</p> <p>Number – addition and subtraction: adding and subtracting decimals and solving decimal problems.</p> <p>Statistics: drawing and interpreting line graphs, tables and timetables.</p> <p>Number – multiplication and division: TO x TO using formal written methods and solving word problems.</p> <p>Number – percentages: understanding and calculating percentages, decimal hundredths and fraction equivalents.</p> <p>Measurement: calculating the perimeter and area of regular and irregular shapes.</p>	<p>Playscript Study – <i>Harry Potter and the Cursed Child</i> – Children will build their understanding of the format of a playscript – they will practice their physical/linguistic speaking skills and writing in various disparate formats.</p> <p>Minor-focus (Time Permitting) – Invictus poem – Brief look at the poem, its meaning and formats. A chance to practice speaking skills.</p> <p>READING PROGRESSION: Continue to read and discuss and increasingly wide range of fiction, poetry, plays, non-fiction and reference books in order to read for a range of purposes. Make comparisons within and across books. Identify themes and conventions. Continue to check reading for meaning ensuring that a book makes sense to each child, discussing understanding and exploring the meaning of words in context. Asking questions to improve understanding. Summarising main ideas. Identifying how language, structure and presentation contribute to meaning. Discuss and evaluate how authors use language, including figurative language considering the impact on the reader. Recommend books they have read to their peers, giving reasons for their choices.</p> <p>WRITING PROGRESSION: Continue to identify the audience for and purpose of the writing. Noting and developing initial ideas, drawing on reading and research</p>	<p>In Year 5 we are learning about the Solar system and considering. What systems govern the moon and the stars and how do they impact our lives?</p> <p>The children will be completing observations and investigations into:</p> <p>The Earth and moon The sun The Solar system and our place in it Day and Night</p> <p>The inquiry will combine both research-based tasks and practical experiments. The pupils will have the opportunity to work scientifically and improve their understanding of the scientific process.</p>	<p>The Aztecs Which systems and structures made the Aztecs a strong civilisation?</p> <p>Learn about world history, in this case The Aztecs, establishing clear narratives within and across this period of time. They will learn what makes a civilisation and will question and hypothesise about which systems and structure make a civilisation strong</p> <p>Children will note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>They will complete their own research questions understanding that our knowledge of the past is constructed from a range of sources and that different versions of past events may exist.</p>

	<p>where necessary. Selecting appropriate grammar and vocabulary understanding how such choices can change and enhance meaning. In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Use a wide range of devices to build cohesion within and across paragraphs. Assessing the effectiveness of their own and others' writing – proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.</p> <p><u>SPELLING, PUNCTUATION AND GRAMMAR:</u> Continue to plug away at ensuring accurate use of punctuation, spelling and grammar.</p>		
Geography	Computer Science	Music and Drama	PE and Games
<p>This half term children will study History as part of the Theme of Investigation.</p> <p>As part of their inquiry, the pupils will locate where the Aztec civilisation lived and settled.</p>	<p>Linked to the Theme of Investigation 'Systems and Structures'.</p> <p>We will be creating a documentary style video, editing it and considering whether we can use audio-visual media to prove our central idea.</p>	<p><u>Music:</u> Continuing with our exploration of the BBC Ten pieces project- listening, appraising and composing.</p> <p><u>Drama:</u> Learning scripts focussing on character work relating to Harry Potter and the cursed child.</p>	<p><u>Basketball:</u></p> <p>To dribble the ball in various directions at speed.</p> <p>To perform a variety of passes within a game with precision and control.</p> <p>Offensive play – To beat a partner when dribbling a ball during a conditioned game.</p> <p>To develop defence techniques – To begin to use the body to protect the ball.</p> <p>Use techniques learned and apply in a game situation. Children to officiate and to understand the key rules of the game.</p>

			<p>Contact Rugby:</p> <p>To develop the correct technique for rucking at the breakdown through in-depth demonstrations and drills.</p> <p>How to maul effectively and safely in a game situation.</p> <p>To be able to outwit opponents using learnt skills and techniques.</p> <p>To develop an understanding of how to create space in a variety of game situations.</p> <p>To develop an understanding of team structures E.g. Defensive line / playing positions and the importance of it.</p>
French	PSHEE	Art and Design	R.S.
<p>The present tense of the irregular verbs, 'faire' and 'aller'</p> <p>'L'Environnement'</p> <p>The immediate/near future</p> <p>'Le Tigre qui s'invita pour le thé' (The Tiger who came to tea)</p> <ul style="list-style-type: none"> - Food and drink - Make your own menu - 'Au café' role-play 	<p>Online Safety Week (week beg. 20 Feb)</p> <p style="text-align: center;">HEALTHY ME</p> <p>Healthy choices Smoking and alcohol Physical and mental health Body confidence Body changes Building self-esteem Keeping calm in difficult situations Caring for one another</p>	<p><u>Aztec Art</u></p> <p>Find out about Art from around the world – Create a printed fabric design inspired by Aztec art.</p> <p>To use drawing and printing to produce a piece of art inspired by Aztec designs.</p> <p><u>STEAM</u> Using CAMS in order to create a movable toy.</p>	<p><u>Aztec beliefs</u></p> <p>Learn about the beliefs of the ancient Aztecs and find out about the Aztec Gods and Goddesses.</p> <p><u>Easter</u></p> <p>Learn about the Christian celebration of Easter and the Easter story.</p> <p>This will help the children develop an understanding of how rituals and festivals mark important points in life and how certain features of religion make a difference to individuals and communities.</p>

