



Year 1 Curriculum Overview Summer 2024

Whole School Theme: Making Connections

Year 1 Inquiry: Everything can have a positive impact

Skills and Concepts		
<p>Research Formulating questions, observing, planning, collecting data, recording data, organising data, interpreting data, presenting findings</p>	<p>Communication Listening, speaking, reading, writing, viewing, presenting, non-verbal communication, digital understanding</p>	<p>Self-Management Gross motor skills, fine motor skills, spatial awareness, organisation, time management, safety, healthy lifestyle, behaviour, informed choices, work ethic</p>
<p>Social, Diversity and Inclusion Accepting responsibility, group decision making, adopting a variety of group roles, respecting others, resolving conflict, co-operating and collaborating, social and environmental responsibility, global awareness, leadership</p>	<p>Critical and Creative Thinking Knowledge acquisition, comprehension, application, analysis, synthesis, evaluation, didactical thought, metacognition</p>	<p>Main Conceptual Learning Social and Environmental Responsibility – how we can have a positive impact locally and help others to do the same</p>

Maths	English	Science	History
<p data-bbox="129 151 551 215">Numbers and measuring time and money</p> <p data-bbox="85 256 416 284">Multiplication and division Counting in 2s, 5s, 10s Making and adding equal groups Arrays Doubles Sharing</p> <p data-bbox="85 512 203 539">Fractions Finding halves and quarters of shapes, objects and quantities Describe whole, half and quarter turns</p> <p data-bbox="85 691 228 718">Place value Counting Partitioning and comparing numbers Ordering numbers One more and one less</p> <p data-bbox="85 906 427 933">Measuring time and money Recognising coins and notes Counting with coins Dates Telling time to the hour and half hour Writing and comparing time</p>	<p data-bbox="712 151 1030 178">Writing Longer Sentences</p> <p data-bbox="618 225 714 252">Writing Write sentences that are sequenced to form a narrative (fiction or non-fiction) Reread writing to check that it makes sense and independently make changes Spell days of the week accurately Spell common exception words correctly Use ambitious adjectives to describe Use capital letters for names and places</p> <p data-bbox="618 584 719 611">Reading Read other words of more than one syllable that contain taught GPCs Discuss their reading preferences, including favourite authors and genres Check that a text makes sense to them as they read and to self-correct Answer questions and make simple inferences from the text Contribute confidently in discussions about a text, take turns and listen to what others say</p>	<p data-bbox="1205 151 1599 178">How do plants make an impact?</p> <p data-bbox="1146 225 1229 252">Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Become familiar with common names of flowers and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem) Observe the growth of flowers and vegetables that they have planted</p> <p data-bbox="1146 619 1413 646">Working scientifically Observing closely Comparing and contrasting familiar plants Drawing diagrams showing the parts of different plants including trees Keep records of how plants have changed over time Compare and contrast what they have found out about different plants</p>	<p data-bbox="1727 151 2141 215">Who has made an impact on me? Possible Homework Study</p> <p data-bbox="1677 256 2175 395">Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p data-bbox="1677 440 2157 504">Significant historical events, people and places in their own locality.</p> <p data-bbox="1677 549 2105 612">Compare aspects of life in different periods</p>

Geography	Computer Science	Music and Drama	PE and Swimming
<p>How can maps help us?</p> <p>Geographical skills and fieldwork Use simple compass directions (North, South, East and West) Use locational and directional language (for example, near and far; left and right)</p> <p>Use aerial photographs and maps to recognise landmarks and basic human and physical features Devise a simple map Use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds</p>	<p>Programming</p> <p>Beebot Introduction to robotics Programming a robot to solve simple tasks Physical programming Problem solving</p> <p>Introduction to Scratch What are algorithms? Explore a new programming environment Understand what commands are Recognise common uses of information technology</p> <p>Key skills: - Basic movement - Speech - Rotation - Multiple characters</p> <p>Assessment: short animation</p>	<p>African music</p> <p>Exploring world music, focussing on Africa Singing songs and listening to recordings of music from all around Africa Using the djembe drums to accompany ourselves singing</p> <p>Role Play and Freeze Frame Using different stories as a stimulus to create our own role play Freezing in certain roles/parts of the story to create our own endings - what will happen to this character next?</p>	<p>Striking and fielding</p> <p>Access a broad range of opportunities to extend their agility, balance and coordination, individually and with others</p> <p>Engage in competitive (both against self and against others) and co-operative physical activities</p> <p>Participate in team games, developing simple tactics</p> <p>Master basic movements including throwing and catching</p>
French	Religious Studies	Art and Design	PSHE
<p>Vocabulary Challenge</p> <p>Listen and respond to topic vocabulary Demonstrate understanding with actions Write short sentences Answer questions using the topic vocabulary</p> <p>Numbers 0-10</p>	<p>Friendship</p> <p>Understand why it's important to have friendships Compare some characters and concepts from religious stories about friendship Explain how sometimes people put their friends before themselves</p>	<p>Can art make a positive impact?</p> <p>Use a range of materials creatively to design and make products Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>What makes an environment positive?</p> <p>What makes Year 1 a nice place to be? What makes our room a nice room to learn in? What positive impact can we have on our school and home?</p>

Greetings (Hello, what's your name? How are you? Goodbye) Colours			
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