

**Year 2 Summer Term 2023-24 Curriculum Overview**  
**Whole School Theme: 'Making Connections'**  
**Year 2 Inquiry: 'How do we connect in the modern world?'**

Maths	English	Science / STEM	History / Geography
<p><b><u>What does communication mean in Maths?</u></b></p> <p><b>Fractions:</b></p> <ul style="list-style-type: none"> <li>Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</li> <li>Recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</li> </ul> <p><b>Telling the time:</b></p> <ul style="list-style-type: none"> <li>O'clock, half past, quarter past and quarter to, telling the time in 5-minute intervals, units of time</li> </ul> <p><b>Problem solving using the four functions +, -, x, ÷.</b></p> <p><b>Statistics</b> Make, Draw and Interpret: Tally charts, Tables, Block diagrams, Pictograms</p> <p><b>Position and Direction</b></p> <ul style="list-style-type: none"> <li>Language of position,</li> <li>Describe movement and turns,</li> <li>Shape patterns with turns</li> </ul>	<p><b><u>How do we communicate using the written word?</u></b></p> <p><b>Writing</b> Narrative writing – Adventure stories / Creative Writing Non-fiction – Instructions / Recounts Poetry</p> <p><b>Spelling:</b> To be able to read and spell the Year 1 and 2 Common exception words.</p> <p><b>Handwriting</b> To focus on continuing to neat legible letter formation and joining key words.</p>	<p><b><u>Summer 1: Plants</u></b></p> <p><b><u>How do we work scientifically and communicate our results?</u></b></p> <p>We will observe and describe how seeds and bulbs grow into mature plants.</p> <p>We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Working scientifically and communicating our results.</p> <p><b><u>Summer 2: Using Electricity</u></b></p> <p><b><u>How does our modern world connect?</u></b> How Electricity links to our studies on Communication. The dangers of Electricity. How to construct a simple circuit.</p>	<p><b><u>Summer 1: Making connections with those around us.</u></b></p> <p><b>Geography: We will compare the local area with a non-European country.</b></p> <ul style="list-style-type: none"> <li>Where is Kenya?</li> <li>What is it like living in Kenya?</li> <li>What is a National Park</li> <li>Exploring Maasai culture.</li> <li></li> </ul> <p>Comparing a day in the life of various children in Kenya to their life.</p> <p><b><u>Summer 2: How has communication changed over time?</u></b></p> <p><b>History: We will investigate:</b></p> <ol style="list-style-type: none"> <li>Early forms of communication</li> <li>What forms of communication have developed over time?</li> <li>To discover who made huge contributions to the evolution of communication</li> <li>How has the internet, for example, impacted our lives?</li> <li>To discover how people's lives were transformed by the evolution of communication and how quickly this is moving forwards.</li> </ol>

French (All Term)	PSHE	Art & DT / STEAM
<p><b>How can we communicate using other languages?</b>  <b>À l'école (At school):</b></p> <ul style="list-style-type: none"> <li>- <b>Dans ma trousse</b> (in my pencil case)</li> <li>- <b>Ma journée</b> (my daily routine)</li> <li>- <b>Les Matières</b> (school subjects)</li> <li>- <b>Dans la salle de classe</b> (in the classroom)</li> </ul>	<p><b>Summer 1: Relationships</b>  My family, important people in my life and my community.  Stranger Danger  Money  Wants and Needs</p> <p><b>Summer 2: Changing ME</b>  Growing and changing  Transitions  Positivity and Mindfulness</p>	<p><b>Art</b></p> <p><b>STEAM / DT</b>  <b>How can we use our understanding of electricity and circuits for a real-life purpose?</b>  Linked into our topic on Electricity – to design and make a piece of equipment involving a simple electrical circuit.</p>

Computer Science	Music and Drama	Religious Studies (All term)	PE and Swimming
<p><b>How has communication developed as technology improves?</b></p> <p><b>Summer 1: Digital Photography/video:</b>  Use technology purposefully to create, organise, store, manipulate and retrieve digital content  Recognise common uses of information technology beyond school  Use technology safely and respectfully  Keeping personal information private</p> <p><b>Summer 2: Robotics coding introduction</b></p> <p>Programming directional commands – exploring a problem solving with robots</p> <p>Key Skills Taught –</p> <ul style="list-style-type: none"> <li>• Directional Commands</li> <li>• Pen Commands</li> </ul> <p>Sequencing commands to draw images and follow directions.</p>	<p><b>Summer 1:</b></p> <p>In Music we will be exploring tuned percussion- learning pieces of music in the key of C Major, mainly using Glockenspiels.</p> <p>In Drama we will be focussing on freeze frames and voice projection.</p> <p><b>Summer 2:</b></p> <p>Music: Using everyday items to explore rhythm and tone and to create our own band and compositions!</p> <p>Drama:  Exploring Text- Using stories as a stimulus to create our own endings and scenarios</p>	<p><b>Places of Worship</b></p> <p>The children will reflect on special places and discuss a place that is special to them.</p> <p>They will learn about what a place of worship is and what happens there.</p> <p>They will also develop an understanding of why places of worship are so important to the people who attend them.</p> <ul style="list-style-type: none"> <li>• Special places</li> <li>• a mosque,</li> <li>• a church</li> <li>• a gurdwara</li> <li>• a Buddhist temple.</li> </ul> <p>Children will explore similarities and differences between the places of worship.</p>	<p><b>Swimming:</b> Reinforce skills learnt in previous term. Continuation of school levels.</p> <p><b>Summer 1: Striking and Fielding:</b></p> <p>Access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p> <p>Engage in competitive (both against self and against others).</p> <p>To develop simple/basic tactics for attacking and defending</p> <p>To master basic movements including stopping, throwing and catching with control.</p> <p><b>Summer 2: Cricket, Tennis, Athletics:</b></p> <p>Access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p> <p>Engage in competitive (both against self and against others) and co-operative physical activities.</p> <p>Participate in team games, developing simple tactics for attacking and defending</p> <p>Master basic movements including running, jumping, throwing and catching.</p>

			<b>Swimming:</b> Reinforce skills learnt in previous term. Continuation of school levels.
--	--	--	---