

## Year 6 Curriculum Overview - Summer Term 2024

Whole School Theme: Making Connections

Central Idea: The world is connected by shared action

<u>Skills</u>		
<p><b>Research</b></p> <p>Formulating questions, observing, planning, collecting data, recording data, organising data, interpreting data, presenting findings</p>	<p><b>Communication</b></p> <p>Listening, speaking, reading, writing, viewing, presenting, non-verbal communication, digital understanding</p>	<p><b>Self-Management</b></p> <p>Gross motor skills, fine motor skills, spatial awareness, organisation, time management, safety, healthy lifestyle, behaviour, informed choices, work ethic</p>
<p><b>Social</b></p> <p>Accepting responsibility, group decision making, adopting a variety of group roles, respecting others, resolving conflict, cooperating and collaborating, social and environmental responsibility, global awareness, leadership, developing entrepreneurship</p>	<p><b>Critical Thinking</b></p> <p>Knowledge acquisition, comprehension, application, analysis, synthesis, evaluation, didactical thought, metacognition</p>	<p><b>Concept</b></p> <p><b>Connections and Actions</b></p>

<b>Maths</b>	<b>English</b>	<b>Science</b>	<b>History</b>
<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Draw shapes accurately using measuring tools and conventional markings and labels for lines and angles</li> <li>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</li> </ul>	<p>We will be completing a study of Aladdin to improve our knowledge of playscripts. We will also work on report writing and independent studies.</p> <p><b>Reading</b></p> <p>We will be focusing on comprehension, particularly VIPERS and authorial intent questions. We will begin looking at</p>	<p>In Science this term we will be looking at how aspects of day-to-day life link in to many different areas of scientific knowledge.</p> <p>We will use the scientific process to discover how sport is one of these connecting factors and revise many of the elements of the KS2 science curriculum through this.</p>	<p>This term children will be working on an independent study project linked to history/geography objectives.</p> <p>We will be learning how to write a thesis, to come up with our own research questions, complete research and write reports.</p>

<p><b>Number – Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Mental and written methods of division, including decimal numbers e.g. <math>6.4 \div 8</math>, <math>32.4 \div 4</math>, <math>6.39 \div 3</math></li> <li>Multiply one-digit numbers with up to two decimal places by two-digit whole numbers e.g. <math>7.56 \times 34</math>, using the formal written method</li> </ul> <p><b>Number – Fractions</b></p> <ul style="list-style-type: none"> <li>Use common factors to simplify fractions</li> <li>Add and subtract fractions with different denominators and mixed numbers</li> <li>Multiply simple pairs of proper fractions, writing the answer in its simplest form</li> <li>Divide proper fractions by whole numbers</li> </ul>	<p>answering long-form questions in the PEE style to prepare for KS3.</p> <p><b>Writing</b> The children will continue to improve peer and self-editing regularity and understanding.</p> <p>The text types we will study are: playscripts, stories from other POVs, character descriptions, setting descriptions, journal entries and fact-files/overviews.</p> <p><b>Grammar</b> Spellings will be based on words taken from Aladdin and words to prepare them for Year 7.</p> <p>As a focus we will be looking at identifying subjects and objects, revising past and future tenses, the perfect and progressive tenses, as well as modal verbs.</p> <p><b>Speaking and listening</b> Opportunities will be presented, both through timetabled lessons and after-school clubs for developing speaking and listening skills throughout the half-term. We will continue to offer many opportunities to develop speaking and listening skills.</p>	<p>We will learn about:</p> <ul style="list-style-type: none"> <li>Materials and their properties</li> <li>Forces</li> <li>Light</li> <li>Electricity</li> <li>How the human body grows and develops as we get older to help us become stronger. At this point we will also study puberty and the bodily changes that happen in girls and boys.</li> <li>Energy drinks and what is in them.</li> </ul> <p>There is a lot to cover and this theme will stretch into next half-term to make sure we can recap all aspects of the curriculum before end-of-year assessments.</p>	<p>We will consider how to present data and how to present it through multiple means</p> <p>How to interrogate a source for authenticity</p> <p>How to leverage technology to improve outcomes in our research.</p>
--	--	---	---

Geography	Computer Science	Music and Drama	PE and Games
<p>This term children will be working on an independent study project linked to history/geography objectives.</p> <p>We will be learning how to write a thesis, to come up with our own research questions, complete research and write reports.</p> <p>We will consider how to present data and how to present it through multiple means</p> <p>How to interrogate a source for authenticity</p> <p>How to leverage technology to improve outcomes in our research.</p>	<p>We will look at how we can use computers as a means for effective research.</p> <p>We will explore how to design and create maps.</p> <p>How to use all of the previous skills in computer science in order to enhance our learning.</p> <p>Minecraft for Education</p> <p>We will be using Minecraft for education in order to explore AI and how it will impact children in the future.</p>	<p><b>Production: Aladdin Jr</b></p> <p>Children will learn to participate in a Prep school production learning about stage directions, song choreography and character representation.</p>	<p><b><u>Cricket and Tennis</u></b></p> <p>To access a broad range of opportunities to extend their skill development; hand-eye coordination, reaction time and stroke technique.</p> <p>To identify and develop ways to manipulate a ball's direction through movement and body shape.</p> <p>To recognise and identify when to attack or defend and apply these principles within competitive games.</p> <p>To use a range of strategies/tactics to outwit the opposition.</p> <p>To demonstrate an understanding of the rules of the sport as well as implementing sportsmanship in the form of honesty and fair play.</p> <p>To improve consistency and accuracy of basic skills including footwork, ball familiarisation, stroke technique, bowling, throwing and catching.</p> <p>To identify their own and others' strengths and areas for improvement.</p>
French	PSHEE	Art and Design	R.E.

<p><b>Le Jour de la Terre (Earth Day)</b></p> <ul style="list-style-type: none"> <li>To consolidate last term's topic, 'L'Environnement' through the discussion of ways in which we can all try to be greener</li> </ul> <p><b>En vacances! (On Holiday)</b></p> <ul style="list-style-type: none"> <li>T'choupi part en vacances (story: T'choupi goes on holiday)</li> <li>Countries and saying 'to' or 'in' a masculine/feminine/plural country</li> <li>Weather</li> <li>Activities and sports you might do whilst on holiday</li> <li>To be able to use a little of the perfect (past) tense to say what you did on holiday</li> <li>To be able to use the near future</li> <li>Revision of numbers 31–100</li> </ul>	<p><b>Internet Safety</b></p> <p>Sign 'Responsible Computer Use' contracts and discuss e-safety.</p> <p>Children will learn how to be an upright digital citizen online and offline.</p> <p>Learn how to keep personal information safe.</p> <p>We will also be looking at understanding body confidence online and offline.</p> <p><b>Senior school transitions</b></p> <p>Through our previous book study in English we looked at exploring being different, fitting in and how we can transition to a new school. This will be a focus as we continue through Summer term.</p> <p>We always strive to teach courtesy, caring, confidence, collaboration and courage in our day-to-day teaching.</p>	<p>To explore how Art has developed over time, looking at particular periods of artistic expression through the viewpoint of a specific artist.</p> <p>We will focus on the artist Banksy, exploring how and why he created his pieces and the underlying messages about society.</p> <p>We will explore Graffiti as an art form and create our own tags and graffiti style art.</p>	<p>There is no particular focus on R.E. this half-term as it was a focus in previous TOIs.</p> <p>Some children will be working on this as part of their self-study.</p>
--	--	--	--