



Year 1 Autumn 2024 Curriculum Overview
Whole School Theme: Who are we?

Year 1 Inquiry: Humans are incredible in every way

<u>Skills and Concepts</u>		
Research Formulating questions, observing, planning, collecting data, recording data, organising data, interpreting data, presenting findings	Communication Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Self-Management Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
Social Accepting responsibility, group decision making, adopting a variety of group roles, respecting others, resolving conflict, cooperating and collaborating, social and environmental responsibility, global awareness, leadership, developing entrepreneurship	Critical Thinking Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	Main Conceptual Learning What is our place in the world? What responsibility do we have for others?

Maths	English	Science
<u>Number and Place Value</u> <ul style="list-style-type: none"> Sort, count and represent objects Recognise numbers as words Count, read and write forwards and backwards from any number Know one more and one less Compare groups using language such as equal, more/less, greater/fewer Introduce < , > and = Compare objects and numbers The numberline 	<u>Stanley's Stick</u> <u>Spoken Language</u> Listen and respond appropriately to adults and peers. Ask relevant questions to extend understanding and knowledge. <u>Reading</u> Read accurately by blending sounds. Read words of more than one syllable. Re-read books to build up fluency and confidence in word reading. <u>Writing</u> Hold a pencil comfortably and correctly. Form lower-case letters in the correct direction, starting and finishing in the right place. Form digits 0-9. Leave spaces between words. Use a capital letter for the start of sentences and names of people.	<u>How do our bodies work?</u> <u>Animals, including humans</u> Look at human bodies (naming parts inside and out). Explore the five senses. Sorting objects using senses.

History	Computer Science	Music and Drama	Religious Education
<p><u>Why are some people real life superheroes?</u></p> <p><u>Significant Individuals</u> Learn about the life of a significant individual who has contributed to national and international achievements.</p>	<p><u>Computer literacy & E-safety</u> Children will learn the rudiments of computer operations. They will learn how to open and close applications and familiarise themselves with the hardware they will be using. They will learn how to save and load files. They will learn how to keep themselves safe online. They will learn about how to keep their personal information safe. They will learn how to search on the web safely.</p>	<p><u>Understanding tempo</u> Learning about rhythm and beat and its foundation in music along with reading and writing rhythm.</p> <p><u>Characters and emotions</u> Character work, voices, movement, behaviour, feelings and emotions.</p>	<p><u>Caring</u></p> <p><u>Learning about religion</u> Know some stories that teach about friendship. Know some stories that teach about caring for others.</p> <p><u>Learning from religion</u> Understand the importance of being a good friend. Know some ways to be a good friend.</p>
French	PSHEE	Art & Design	PE and Swimming
<p><u>Greetings</u></p> <p><u>All about me</u> Say hello and goodbye. Say your name and ask others theirs. Say and ask how you feel.</p>	<p><u>How can we be superheroes?</u></p> <p>Children will learn <u>St Edward's Pupil Learner Profile</u> Understanding the four essential pillars: 1. Character and attitude. 2. Responsibility 3. Accountability 4. Community and the world</p> <p>Children will learn about: 1. Families and friendships - Roles of different people; families; feeling cared for. 2. Respecting ourselves and others - How behaviour affects others; being polite and respectful. 3. Safe relationships - Recognising privacy; staying safe; seeking permission,</p>	<p><u>Pop Art portraits and maps</u></p> <p><u>Art</u> Use a range of materials creatively to design and make products.</p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p><u>What makes us unique?</u></p> <ul style="list-style-type: none"> - Talents/Skills - Attitude & Goals - Behaviour & Personality - Experiences & Passions <p><u>Football Fundamentals (Ball Mastery)</u></p> <ul style="list-style-type: none"> - How can you stop a ball with control using your feet? - How can you pass a ball? - How can you dribble a ball? - How can you find a space? - How can you get a ball from the other team? - How can you work together as a team to score? - How can you play a small-sided game of football? <p><u>Swimming</u></p> <ul style="list-style-type: none"> - Introduction of teacher and pool safety - Re-assessment of progressive stages - Continuation of existing Swimming Levels - Main Theme: Developing technique