



## Year 3 Autumn 1 2024 Curriculum Overview

### Whole School Theme: Who are we?

### Year 3 Inquiry: The choices we make contribute towards a healthy lifestyle

<b>Skills and Concepts</b>		
<b>Research</b> Formulating questions, Observing, Planning, collecting data, recording data, organising data, interpreting data, presenting findings	<b>Communication</b> Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	<b>Self-Management</b> Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy Lifestyle, Behaviour, Informed choices, Work ethic
<b>Social</b> Accepting responsibility, Group decision making, adopting a variety of group roles, respecting others, resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	<b>Critical Thinking</b> Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	<b>Main Conceptual Learning</b> Change

Maths	English	Science	History
<p><b>Units 1-3:</b></p> <ul style="list-style-type: none"> <li>Count, read and write numbers up to 1000.</li> <li>Place value in numbers up to 1000.</li> <li>Add and subtract two-digit and three-digit numbers mentally.</li> <li>The 3 times table.</li> <li>Fractions, halves, quarters and thirds. Recognise, name and build 2D and 3D shapes and describe their properties.</li> <li>Reading scales.</li> <li>Converting kg to grams.</li> </ul>	<p><b>Reading:</b> We will develop, secure and consolidate good reading habits; reading for pleasure and information. Comprehension skills interpreting a range of questions.</p> <p><b>Grammar:</b> The children will differentiate between commands, questions and statements. They will develop consistency in using accurate sentence structure and punctuation, including capital letters and full stops, with particular focus on conjunctions.</p> <p><b>Writing and spelling:</b> They will develop confidence to write clearly, accurately and coherently for a range of purposes and in different styles.</p> <p><b>Books:</b> Roald Dahls “Charlie and the Chocolate Factory” and we will focus on the author Jeremy Strong.</p>	<p><b>Nutrition:</b> We will explore healthy food options and what a healthy lifestyle incorporates. We will explore the different food groups and healthy alternatives. We will also learn how muscles function and label different bones in our bodies (including teeth) and how we can keep them healthy.</p>	<p><b>The UK:</b> Next half term</p>
Geography	Computer Science	Music and Drama	PE and Swimming
<p><b>The UK:</b> The children will use maps to discover places in the UK. We will explore the human and physical geography including: countries, counties and cities; rivers and seas; hills and mountains and how the UK has changed over time.</p>	<p>In Year 3 we will be learning how to stay safe online. Children will understand how to be safe and effective users of technology. Children will learn how to develop word processing skills.</p>	<p><b>Recorders</b> Joining in singing a variety of songs. Learning to play the recorder by using different notation and rhythms.</p> <p><b>Be imaginative by:</b> Creating role-play, a short sketch and imaginative games.</p>	<p><b><u>What makes us unique in Sport?</u></b></p> <ul style="list-style-type: none"> <li>- Individual vs Team Sports</li> <li>- Talents vs Skill</li> <li>- Attitude vs Behaviour</li> <li>- Experiences vs Passions</li> </ul> <p><b><u>Football (Ball Mastery Continued)</u></b></p> <ul style="list-style-type: none"> <li>- Ball control (areas of the feet that can be used).</li> <li>- Passing (Variation vs Power)</li> <li>- Dribbling to Attack vs Dribbling to maintain possession.</li> </ul>

			<ul style="list-style-type: none"> <li>- How can you defend in a 1v1?</li> <li>- Ways to score a goal (Power vs Accuracy)?</li> <li>- How can you work as part of a team when you compete in a small-sided game?</li> </ul> <p><b><u>Hockey Fundamentals</u></b></p> <ul style="list-style-type: none"> <li>- Dribbling – to move with the ball.</li> <li>- How can I receive an incoming ball?</li> <li>- How can I pass the ball over a longer distance with some accuracy and power?</li> <li>- How can I pass and receive a ball with some control when moving?</li> </ul>
<b>French</b>	<b>PSHEE</b>	<b>Art and Design</b>	<b>Religious Education</b>
<p><b><u>Presenting myself:</u></b>  Introducing oneself in French  More on numbers  The alphabet  Colours  Hobbies  T'Choupi stories  Christmas in France and other francophone countries</p>	<p><b><u>Wellbeing:</u></b>  The children will discuss how to keep themselves healthy. We will discuss what we should do if we have fears or worries. We will discuss how we support and help each other and come up with some class rules for calm, safe learning to take place. Children will refresh where the Chatterbox is in case they have any concerns. They will review who they can speak to if they are feeling anxious. They will be introduced to the Journal/Diary sessions which they can write in at any time which will be personal to them.</p>	<p><b><u>Presenting myself:</u></b>  We will be looking at self-portraits and drawing our inner selves versus our outer selves. We will practise some basic skills like shading to show different textures. We will also do some observational art on autumn.</p> <p>For September, we will look at Lucien Freud and in October, we will focus on Sonia Boyce.</p>	<p><b><u>Religious Sign and Symbols:</u></b>  We will be exploring the different symbols that we come across in different religions as well as learning about the significance of Harvest.</p>