



Year 1 Autumn 2 2024 Curriculum Overview

Whole School Theme: Journeys and Discoveries

Year 1 Theme: Journeys can lead to new discoveries and experiences, which help us to understand the world around us.

Skills and Concepts		
<p style="text-align: center;">Research</p> <p>Formulating questions, Observing, Planning, Collecting data, Recording data, Organising data, Interpreting data, Presenting findings,</p>	<p style="text-align: center;">Communication</p> <p>Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding</p>	<p style="text-align: center;">Self-Management</p> <p>Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy lifestyle, Behaviour, Informed choices, Work ethic</p>
<p style="text-align: center;">Social</p> <p>Accepting responsibility, Group decision making, Adopting a variety of group roles, Respecting others, Resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship</p>	<p style="text-align: center;">Critical Thinking</p> <p>Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition</p>	<p style="text-align: center;">Main Conceptual Learning</p> <p style="text-align: center;">Discovery</p>

Maths	English	Science
<p><u>Addition and Subtraction</u> How many left, crossing out The subtraction symbol Finding a part, breaking apart Fact families Counting back and finding the difference Comparing addition and subtraction statements</p> <p><u>Geometry – Shape</u> Recognise, sort and name 2D shapes Recognise, sort and name 3D shapes Patterns within 2D and 3D shapes</p>	<p style="text-align: center;"><u>Focus texts:</u> <u>'Coming to England' by Floella Benjamin & Diane Ewan</u> <u>'Emma Jane's Aeroplane' by Katie Haworth & Daniel Riele</u></p> <p><u>Spoken Language</u> Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and knowledge.</p> <p><u>Reading</u> Read accurately by blending sounds. Read words of more than one syllable. Read aloud accurately books that are consistent with their developing phonic knowledge. Re-read these books to build up their fluency and confidence in word reading.</p> <p><u>Writing</u> Write sentences, composing orally before writing. Sequencing sentences to form narratives. Rereading to check the writing makes sense. Join clauses using 'and' and 'because'.</p>	<p><u>What are seasons like?</u></p> <p><u>Seasonal Changes</u> Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Extension: different seasons and weathers around the world.</p>

Geography / History	Computer Science	Music and drama	PE and Swimming
<p><u>Is all the world the same?</u></p> <p><u>Geography: Locational knowledge</u> Name and locate the UK's counties and capital cities. Name and locate the world's seven continents.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><u>Human and physical geography</u> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Significant Individuals: Pioneers in Travel</u> Learn about events beyond living memory that are significant nationally and globally.</p>	<p><u>Introduction to programming</u></p> <p>Understand what algorithms are. Know how they are implemented as programs on digital devices. Know that programs execute by following precise and unambiguous instructions.</p> <p>(Children will complete simple physical and digital coding challenges to build understanding).</p>	<p><u>Nativity</u></p> <p><u>Music</u> Be able to learn Nativity songs and sing confidently in an ensemble. Be able to add actions and movements to songs.</p> <p><u>Drama</u> Be able to learn lines and act in character. Understand staging and where/when to exit.</p>	<p><u>Ball Skills</u></p> <ul style="list-style-type: none"> - Demonstrate control of a piece of equipment while static. - Demonstrate control of a piece of equipment while travelling. - Track a ball, follow and stop it with effective timing and judgement. - Describe what happens to the body during a warm-up activity. - Work with a team to improve ball skills and control. <p><u>Swimming</u> Pupils will develop an understanding and ability to demonstrate the following core aquatic skills:</p> <ul style="list-style-type: none"> - Entries and exits - Buoyancy and balance - Streamlining (push and glide) - Travel and coordination - Water safety
Religious Studies	PSHEE	STEM and Art	French
<p><u>Respecting our journeys and others' journeys</u></p> <p><u>Learning about Religion</u> Understand that many faiths and belief systems have celebrations. Look at key points of celebration journeys. Learn about the Christmas story.</p> <p><u>Learning from Religion</u> Explain why particular times of the year can be important for people.</p>	<p><u>How can our behaviour affect others?</u> <u>How can we be polite and respectful?</u></p> <p>What kind and unkind behaviour mean in and out of school within communities. How kind and unkind behaviour can make people feel. What does respect and acceptance mean? Rules in community, being polite to others, sharing and taking turns.</p>	<p><u>STEM – Design and make to answer the questions:</u> <i>Can you make a boat to carry the most 'people'?</i> <i>Can you make your boat travel the furthest?</i> <i>Can you make your boat travel the fastest?</i></p> <p>Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).</p> <p><u>Art</u> – Looking at landscapes and seascapes.</p>	<p><u>Where do they speak French?</u></p> <p>Recap greetings and begin to have simple conversations. Asking name and how they are feeling.</p> <p><u>Joyeux Noel</u> Learn some Christmas vocabulary. Understand some French Christmas traditions.</p>