



## Year 3 Autumn 2024 Curriculum Overview

### Whole School Theme: Journeys and Discoveries

### Year 3 Inquiry: Exploration can lead to significant cultural and scientific discoveries

<u>Skills</u>		
<b>Research</b>	<b>Communication</b>	<b>Self-Management</b>
Formulating questions, Observing, Planning, Collecting data, Recording data, Organising data, Interpreting data, Presenting findings	Listening, Speaking, Reading, Writing, Viewing, Presenting, Non-verbal communication, Digital understanding	Gross motor skills, Fine motor skills, Spatial awareness, Organisation, Time management, Safety, Healthy lifestyle, Behaviour, Informed choices, Work ethic
<b>Social</b>	<b>Critical Thinking</b>	<b>Key Concept</b>
Accepting responsibility, Group decision making, Adopting a variety of group roles, Respecting others, Resolving conflict, Cooperating and collaborating, Social and environmental responsibility, Global awareness, Leadership, Developing entrepreneurship	Knowledge acquisition, Comprehension, Application, Analysis, Synthesis, Evaluation, Didactical thought, Metacognition	Discovery

Maths	English	Science	History
<p><b>Unit 2:</b>  Measurements of mass and time  Problem-solving challenges  Fractions  Directional language  Angles</p>	<p><b>Reading:</b>  Children will read <i>Stone Age Boy</i> and answer/discuss a range of question types to show and develop understanding. Comprehension skills interpreting a range of questions.</p> <p><b>Grammar:</b>  Develop how to punctuate dialogue and use drama techniques to re-enact parts of the story. Explore how dashes and ellipses are used to add drama and clarification.</p> <p><b>Writing and spelling:</b>  They will explore story structure and plan, draft and write their own stories and produce their own picture books.</p> <p><b>Books:</b>  Satoshi Kitamura <i>Stone Age Boy</i></p>	<p><b>Rocks and Fossils:</b>  Explore a variety of rocks and group them in different ways according to their observable features and attributes.  Recognise that soils are made from rocks and organic matter.  Learn about how fossils are made and the life and contribution of the great fossil hunter Mary Anning.  Learn to work scientifically by asking relevant questions and collecting and recording appropriate data to answer these questions. Observe and analyse results and draw conclusions.</p>	<p><b>The UK:</b>  How have we been impacted by the Stone Age? We will explore what life was like at this time, considering the relevance of different sources of information. We will find out about discoveries that were made in these times that have affected the lives we live today.</p> <p><b>Books:</b>  Adam Larkin <i>One Hundred Steps</i></p>
Geography	Computer Science	Music and Drama	PE and Swimming
<p><b>The UK</b>  Use maps to locate interesting rock formations in the UK: The Needles, Isle of Wight, Jurassic Coast, Seven Sisters, White Cliffs of Dover etc.</p>	<p>Learn how to code using the Scratch Coding Platform.</p> <p>They will learn how to use movement, print and input commands, combined with conditional coding, to create a quiz about the Stone Age that will tell the user if they are correct or not.</p>	<p><b>Music</b>  To continue using the 'ta' method when playing the recorder.  To learn new notes and rhythms with the aim of playing <i>Jingle Bells</i> at the Carol Service.  To be able to understand how to read notes on the treble clef.</p> <p><b>Drama</b>  Children will understand how to be in character.</p> <p>Children will develop skills of awareness, control, responsibility and trust as an individual and as part of a group.</p>	<p>Linked to the Theme of Journeys and Discoveries – How certain sports have evolved through time.</p> <p>What will sport look like in the future?</p> <p>Can sports bring people together?</p> <p><b>Football</b>  - To refine basic football skills with greater control and accuracy.  - To begin to explore ways of using space and develop an understanding about how to outwit opponents.  - To understand the concept of communication and teamwork.  - Expose pupils to a range of rules and develop the importance of maintaining these rules.</p>

			<u>Hockey</u> - Refine basic skills. - Possession (finding and using space). - Different marking, covering and delaying strategies. - Identify different on-field roles (goalie, defence and forwards). - Learn and apply basic rules of the game to game situations.
<b>French</b>	<b>PSHEE</b>	<b>Art and Design</b>	<b>RS</b>
<u><b>Sports and Hobbies:</b></u> Our topic in French this term is Sports and Hobbies.  We will also be making Christmas cards and writing French messages to our friends and family.	<u><b>Celebrating Difference:</b></u> The children will consider how each one of us is special and unique and how we can appreciate and celebrate our differences. We will also discuss conflict resolution and finding solutions to problems.	Children will explore the art of storytelling through art. They will use cave paintings as inspiration for their own story. They will then create a cave painting style representation of their story.  In so doing, they will also learn the skill of creating a gentle background wash of colour and building detail on top of that. They will explore the use of natural earth tones.	<u><b>Discovering Diwali:</b></u> We will find out about Diwali and also celebrate Christmas